

Paper Comment Abbreviations

agreement	this is either a pronoun-antecedent agreement problem or a subject-verb agreement problem; review how to fix this grammar error in <i>BH</i> .
awk.	sentence/phrase is awkward; need to re-phrase for clarity.
<i>BH</i>	<i>The Bedford Handbook</i> --good place to review grammar rules.
cc	comma needed with coordinating conjunction--this is a RUN-ON sentence.
c.o.a.	coming-of-age
coll.	colloquial language--use a more formal diction in your paper.
cp	compound predicate--no comma needed.
cs	comma splice--need to separate two independent clauses with appropriate punctuation or separate into two sentences--review RUN-ON sentences in <i>BH</i> .
evidence	need more textual evidence to support your thesis
MLA	Need to use proper MLA formatting, either in-text or in Works Cited page.
mm/dm	misplaced modifier or dangling modifier; needs to be re-phrased for logical construction; see <i>BH</i> for how to repair this error.
mixed	mixed construction; too many grammar errors intertwined; re-phrase for clarity.
para	this is paraphrased from the text; you need to include appropriate page number.
parallel	parallel construction needed; look in <i>BH</i> for how to repair this error.
Pg#s	you are missing page numbers, either from your own paper or from the text you are quoting.
pl.	word should be plural rather than singular; doesn't require apostrophe.
poss.	word should be in the possessive form; may require apostrophe.
proof	Need textual evidence or paraphrased proof from the text to support your claim.

- Push further** this is a good point but you need to refine it and add on to this point so that it will push your argument forward; you may need to find more evidence from the text to support this point as well.
- Q.A.** Quotation alone! Remember, quotation must be integrated into your analysis--the quotation is shy; it cannot stand alone!
- rep.** repetitive--cut from paper.
- review** Look in *BH* for how to repair this problem; we have done this lesson in-class.
- sc** serial comma; need to insert a comma in a series.
- si** split infinitive--no words should separate an infinitive.
- show not tell** need to explain with evidence from the text that you have explicated how this point relates to your thesis; don't just tell your argument, show how your argument is supported by your analysis and evidence.
- tense** need to find the correct verb tense.
- unclear** vague phrase/point--need to clarify with more precise language or details from the text.
- vague** see above--if you have used the pronoun "this," you need to find a more precise referent in making your point.
- wc** word choice--need to select a more accurate or precise word/phrase.
- wordy** sentence construction is too convoluted and confusing--simplify and condense; say what you mean in a more concise and precise manner.