

Politics

The major and minor in politics are administered by the Department of Politics: Professors Amy, Cocks (*chair*), Ferraro, Gill, Khory, Pyle, Stewart; Associate Professors Chen, Smith; Assistant Professor Markovits; Visiting Assistant Professor Toloudis; Visiting Instructor Jimenez; Visiting Associate Professor Fox (complex organizations)

Contact Persons

Patricia Ware, *senior administrative assistant*
Joan Cocks, *chair*

Requirements for the Major

Credits

- A minimum of 32 credits

Courses

- One course must be taken in each of the following four subfields:

American politics:

- Politics 104, American Politics
- Complex Organizations 204, Poverty in the United States
- Politics 207, Women and the Law
- Politics 210, Minorities and the Law
- Complex Organizations 220, Winners and Losers: Taxation, Social Justice, and Economic Choices
- Politics 235, Constitutional Law: The Federal System
- Politics 236, Civil Liberties
- Politics 244, Urban Politics and Policies
- Politics 245, Policy Making in America: Congress and the Bureaucracy
- Politics 250, Politics of Black Urban Reform
- Politics 266, Environmental Politics in America

Comparative politics:

- Politics 106, Comparative Politics
- Politics 202, Politics of Globalization
- Politics 208, Chinese Politics

- Politics 213, African Political Systems
- Politics 228, East Asian Politics
- Politics 237, European Politics

International politics:

- Politics 116, World Politics
- Politics 240, International Political Economy
- Politics 247, International Law
- International Relations 270, American Foreign Policy

Political theory:

- Politics 101, Fundamentals of Politics
- Politics 107, Foundations of Political Theory
- Politics 111, Self and Political Thought
- Politics 211, Ancient and Medieval Political Thought
- Politics 212, Modern Political Thought
- Politics 221, Marx and Marxism
- Politics 233, Invitation to Feminist Theory
- Critical Social Thought 250, Nineteenth-Century Critical Social Thought (when taught by Professor Cocks)
- Politics 246, American Political Thought
- Three courses (12 credits) at the 300 level, which must normally be taken at Mount Holyoke College. No more than 4 credits of 395 may be counted toward this requirement of three courses at the 300 level.
- A single course at the 200 level offered at Mount Holyoke can be taken at the 300 level with the instructor's permission, provided the student has already taken 8 credits in politics, and provided the instructor and student agree upon additional work.

Requirements for the Minor

Credits

- 16 credits in politics at the 200 level or above
- At least 4 credits must be at the 300 level.

Courses

- These courses must span at least two of the department's four subfields: American politics; comparative politics; international politics; political theory.

Other

- Students must obtain the approval of the department chair at the time they register for their next-to-last semester.

Teacher Licensure

Students interested in pursuing licensure in the field of politics can combine their course work in politics with a minor in education. In some instances course work in the major coincides with course work required for licensure; in other cases, it does not. For specific course requirements for licensure within the major of politics, please consult your advisor or the chair of the politics department. For information about the requirements for the minor in education, please consult "Teacher Licensure" in the Other Degree and Certificate Programs chapter and Ms. Lawrence in the psychology and education department. Licensure also requires a formal application as well as passing scores on the Massachusetts Test of Educator Licensure (MTEL) in both the literacy component and the subject matter component. Copies of the test objectives for the MTEL are available in the politics department and in the Department of Psychology and Education. Licensure application information and materials are available in the Department of Psychology and Education.

Course Offerings

104fs American Politics

Offers an overview of the American political system and the theories of those who celebrate it and criticize it. Focuses on the insti-

tutions of American politics, including the Constitution, the presidency, Congress, the courts, parties and elections, interest groups, and movements seeking political change. Also includes a theoretical focus: a critical examination of the notions of liberalism, pluralism, and democracy that inform the practice of American politics.

Meets Social Sciences III-A requirement
C. Pyle, P. Smith, D. Amy
4 credits

106f Comparative Politics

(Writing-intensive course) Introduces the study of comparative politics, with particular focus on democratization, economic development, globalization, states, and civil society. Comparison of political institutions, parties, gender systems, and national and ethnic conflicts. Relevant case studies.

Meets Social Sciences III-A requirement
C. Chen
4 credits

107f Foundations of Political Theory

(First-year seminar; writing-intensive course) What is the relationship of truth to our political life? Does democracy require truth? Or can democracy pervert truth? Can truth thrive in any type of government? Are these issues more or less relevant for contemporary politics? This course is an introduction to political theory through an examination of these questions. During the semester, students will examine a variety of political theory classics, analyzing the authors' perspectives on these questions.

Meets Social Sciences III-A requirement
E. Markovits
4 credits

111s Confessions, Novels, and Notebooks: The Self and Political Thought

(First-year seminar; writing-intensive course) What is the relationship between personal experience and political thought? How do political thinkers grasp and convey the connections between self and political society? Our seminar will probe the links between heart and mind in political philosophy by reading and discussing the biographies, memoirs, fiction, and theories of figures who have left their mark on the history of political thought.

Meets Social Sciences III-A requirement

J. Cocks

11 seats reserved for first-year students, 5 seats reserved for sophomores; 4 credits

***112f Speaking and Arguing: The Rhetoric of Peace and War**

(First-year seminar; speaking-intensive course) The art and mechanics of persuading a polity to support either war or peace through oral argument. How speeches frame issues, mobilize public opinion, and persuade individuals to support or resist decisions to go to war. Students will be expected to deliver speeches, lead discussions, and critique their own and others' presentations.

Meets Social Sciences III-A requirement

V. Ferraro

4 credits

116f World Politics

This course is a survey of contending approaches to the study of conflict and cooperation in world politics. Examines key concepts—including balance of power, imperialism, collective security, deterrence, and interdependence—with historical examples ranging from the Peloponnesian War to the post-cold war world. Analyzes the emerging world order.

Meets Social Sciences III-A requirement

V. Ferraro

4 credits

200f Latino Politics

This course examines the role of Latino electorates in shaping state and national politics. We will review the political histories of the various Latino national origin groups concentrating on Mexicans, Cubans, Dominicans, and Puerto Ricans. We will look at their political strategies and the underlying dynamics behind their successes and failures. We will also explore their impact in their countries or origin.

Meets multicultural requirement; meets Social Sciences III-A requirement

L. Jimenez

4 credits

207s Women and the Law

This course is an assessment, in terms of political power, of how the legal order impinges on women in American society, with an ex-

amination of the legal rights of women in a number of areas of substantive law: equal opportunity in education, employment, and credit; selected aspects of the law governing marital status, the family, and property.

Meets Social Sciences III-A requirement

W. Stewart

4 credits

209s Russian Politics

(Same as Russian and Eurasian Studies 240)

Meets Social Sciences III-A requirement

S. Jones

4 credits

211f Ancient and Medieval Political Thought

Through the works of such thinkers as Aeschylus, Thucydides, Plato, Aristotle, Augustine, Aquinas, Seneca, and Pizan, this course explores the broad themes of ancient and medieval political thought. We will pay particular attention to the ways these writers characterized the relationship between the individual and community; the roles knowledge, reason, emotion, and rhetoric play in political life; the link between gender and citizenship; and the various forms political community can take.

Meets Social Sciences III-A requirement

E. Markovits

Prereq. soph, jr, sr; 4 credits

212s Modern Political Thought

The political writings of Hobbes, Locke, Mill, Rousseau, Burke, Hegel, and Marx in the context of a sustained critique of liberal individualism (natural rights and utilitarianism) and an examination of radical egalitarian, conservative, and revolutionary alternatives. Recurring issues include law and liberty, the fragility of the good life, "human nature" arguments in politics, contrasting understandings or justifications of "private" property, and the claims by Hobbes, Rousseau, Hegel, and Marx, after having dismissed all predecessors as mistaken or superficial or both, to have refounded and then completed the enterprise of political theory.

Meets Social Sciences III-A requirement

J. Cocks

Prereq. soph, jr, sr, or fy with permission of instructor; 4 credits

213f African Political Systems

Offers a comparative study of selected political systems, emphasizing political conflict in southern Africa. Examines African participation in regional and universal international organizations.

Meets multicultural requirement; meets Social Sciences III-A requirement

W. Stewart

Prereq. soph, jr, sr; 4 credits

225f Winners and Losers: Taxation, Social Justice, and Economic Choices

(Same as Complex Organizations 220)

Meets Social Sciences III-A requirement

J. Fox

Prereq. History 171, or Politics 104, or Economics 103 or 104, or permission of instructor; 4 credits

228s East Asian Politics

This course examines the dramatic rise of East Asia in the post-World War II period in comparative perspective. The focus will be on understanding the process and consequences of rapid development in Japan, Korea, Taiwan, and China. Assesses the strengths and weaknesses of the "East Asian model of development" and explores how different developmental experiences and policies affect state-society relations, social and political identities, and prospects for peace and cooperation throughout the region.

Meets Social Sciences III-A requirement

C. Chen

Prereq. jr, sr, with Politics 106; 4 credits

233s Invitation to Feminist Theory

(Same as Gender Studies 221) This course explores the overlapping dualities of the feminine and the masculine, the private and the public, the home and the world. We examine different forms of power over the body; the ways gender and sexual identities reinforce or challenge the established order; and the cultural determinants of "women's emancipation." We emphasize the politics of feminism, dealing with themes that include culture, democracy, and the particularly political role of theory and on theoretical attempts to grasp the complex ties and tensions between sex, gender, and power.

Meets Social Sciences III-A requirement

E. Markovits

Prereq. soph, jr, sr; 4 credits

235f Constitutional Law: The Federal System

This course presents the effect of U.S. constitutional law on the distribution of power. Topics include judicial review and congressional control of court jurisdiction; the rise of federal regulation of the economy; and the relative powers of the president, Congress, and the courts in national emergencies, foreign relations, and war. Case method.

Meets Social Sciences III-A requirement

C. Pyle

Prereq. Politics 104; 4 credits

236s Civil Liberties

This course presents the federal Constitution and civil liberties. Topics include the authority of the courts to read new rights into the Constitution; equal protection of the laws (and affirmative action) for racial minorities, women, and others; and freedom of expression. Emphasis on the appropriateness of different methods of interpreting law.

Meets Social Sciences III-A requirement

C. Pyle

Prereq. Politics 104; 4 credits

237f Western European Politics

(Writing-intensive course) This course surveys contemporary West European politics. We will examine the European model of political institutions and political economy that took shape after World War II and its evolution (deterioration?) over the past three decades. We will survey welfare state parties, policies, and politics, with a focus on the case studies of Britain, France, Germany and Italy. In addition to studying changes in Western European politics in the last three decades, we will examine the methods political scientists use to explain similarities and differences among cases.

Meets Social Sciences III-A requirement

N. Toloudis

Prereq. 4 credits in department, Politics 106 recommended; 4 credits

240s International Political Economy

This course examines the interaction of politics and economics in the global economy. Topics include the development of the capitalist economy and its critics, the politics of

trade and investment, and the phenomenon of global poverty.

Meets Social Sciences III-A requirement

V. Ferraro

Prereq. Politics 116; 4 credits

243f Latin American Politics

This introductory course in the politics of Latin America combines lecture and discussion. The first part provides an historical overview of the major economic and social trends that shaped the region's political institutions and the distribution of power among societal groups. The second part examines democratization, major theories and policies of economic development, political ideology, the military, social movements, and the rule of law. Finally, the course looks at the impact of institutions such as political parties, electoral rules, the executive, and legislatures.

Meets Social Sciences III-A requirement

L. Jimenez

4 credits

246s American Political Thought

This course explores limited government, popular sovereignty, representative institutions, checks and balances, republicanism, liberty, equality, democracy, pluralism, liberalism, and conservatism, and how these concepts have developed during three centuries of American politics and in contrast to European thought. The focus is not on the writings of the "great thinkers" but on the "habits of thought" of the American people and on ideas implicit in laws and institutions that affect the allocation of authority and power within the constitutional order.

Meets Social Sciences III-A requirement

C. Pyle

Prereq. Politics 104, or History 170, 171, or 270, or permission of instructor; 4 credits

247f International Law

This course presents international norms and institutions for regulating conflict, including civil strife, promoting economic well-being, protecting human rights, exploring and using outer space, and controlling exploitation and pollution of the oceans. International agreements, problems of lawmaking, interpretation, and compliance; nationality and the status of foreigners and their investments; the principle of self-determination. Interests of

postcolonial states as they impinge on the international legal order.

Meets Social Sciences III-A requirement

W. Stewart

Prereq. soph, jr, sr; 4 credits

***250 Black Urban Reform**

Examines how African Americans have shaped, and been shaped by, the modern American metropolis. Explores the impact of migration, residential segregation, changing economic conditions, and political incorporation on black urban life chances. Investigates the efforts of African Americans to deal with cities through organizations, movements, and traditions of black reform.

Meets multicultural requirement; meets Social Sciences III-A requirement

P. Smith

Prereq. soph, jr, sr; 4 credits

252s Topics in Urban Studies

This course draws on both historical and contemporary sources to address critical issues and problems facing cities. Topics are organized around the following questions: How have cities come to take their shape and character over time? How are economic and social inequalities mapped onto the urban landscape? How are differences of race, class, and gender negotiated through urban institutions and community struggles? Assignments for the course will utilize empirical data to explore conflict and change in a local city through different historical periods.

Meets Social Sciences III-A requirement

P. Smith

Prereq. soph, jr, sr, introductory course in American history or social sciences or permission of instructor; 4 credits

266f Environmental Politics in America

This course offers a critical investigation of the questions of power, politics, and principles surrounding environmental issues in the United States. Topics include a history of U.S. environmental policy and an analysis of the workings of our major environmental policy-making institutions: Congress, the executive branch, the courts, and private corporations. A variety of approaches to environmental activism are also examined, including mainstream environmentalism, grassroots activism, and deep ecology.

*Meets Social Sciences III-A requirement**D. Amy**Prereq. soph, jr, sr; 4 credits***270s American Foreign Policy**

(Same as International Relations 270) In this examination of American foreign policy since 1898, topics include the emergence of the United States as a global power, its role in World War I and II, its conduct and interests in the cold war, and its possible objectives in a post-cold war world. Particular attention is paid to the relationship between domestic interests and foreign policy, the role of nuclear weapons in determining policy, and the special difficulties in implementing a democratic foreign policy. See

<http://www.mtholyoke.edu/acad/intrel/afps98.htm> for a more detailed description.

*Meets Social Sciences III-A requirement**J. Ellis, V. Ferraro**Prereq. Politics 116; 4 credits***295fs Independent Study***Does not meet a department requirement**The department**Prereq. soph, jr, sr, permission of department and instructor; 1-4 credits***313s The Politics of Poverty**

This course is an analysis of economic inequality in America and an exploration of the power relationships, interests, and ideological conflicts surrounding this problem. Topics include the distribution of income and wealth in the United States; the relationship of poverty to race, sex, and class divisions; conservative, liberal, and progressive perspectives on poverty and poverty policy.

*Meets Social Sciences III-A requirement**D. Amy**Prereq. jr, sr, 8 credits in department including Politics 101 or 104, and permission of instructor; 4 credits***332f Seminar on Electoral Systems**

This course examines the American electoral system, analyzes its strengths and weaknesses, and considers whether alternative systems used in other democracies are superior. Can American elections be made fairer, more representative, and more democratic? Can voting become a more meaningful and effective political act? Among the topics: theories of

representation, campaign finance, winner-take-all vs. proportional voting systems, gerrymandering, and representation of women and racial minorities.

*Meets Social Sciences III-A requirement**D. Amy**Prereq. jr, sr, 8 credits in department including Politics 104; 4 credits****333f Cultural Politics**

This course looks at key intersections of culture and power. Drawing on novelists, essayists, and theorists, we probe the cultural aspects of nationalist revolts, the situation of diaspora populations, the making of post-colonial subjects, the class significance of aesthetic style and taste, the paradoxes of particularism and universalism, and the repressive and creative tensions between dominant and marginal groups.

*Meets Social Sciences III-A requirement**J. Cocks**Prereq. jr, sr, permission of instructor; 4 credits***344f Social Movements**

This course explores the dynamics of social movement genesis, activism, and decline. We begin by surveying theoretical perspectives and discussing the history of social movement activism. We will then conduct case studies from different parts of the world and covering different time periods; our subjects will include twenty-first century anti-globalizationists, twentieth-century American civil rights activists, nineteenth-century working class movements, and eighteenth-century political pornographers from France.

*Meets Social Sciences III-A requirement**N. Toloudis**Prereq. 8 credits from the department or permission of instructor; 4 credits****345s Memories of Overdevelopment**

On unsettling features of modern and late modern society. These include the preeminence of the city over the country, the pursuit of infinite economic growth, the restless transformation of the landscape, the anonymity of power, the unmooring of the individual, the triumph of a culture of commodity fetishism, and the erosion of public space. We assess critical theories of the modern age as well as practical efforts to change its course.

Meets Social Sciences III-A requirement

J. Cocks

Prereq. jr, sr, permission of instructor; 4 credits

***346s Seminar in Public Policy**

The purpose of this course is to develop the ability to analyze, choose, and promote public policies - the practical political skills that are essential to effective citizenship. Students work in teams on an assigned policy problem, analyzing it and determining the best solution. A large amount of class participation - both oral and written - is expected of all students.

Meets Social Sciences III-A requirement

D. Amy

Prereq. jr, sr, 8 credits in department and permission of instructor; 4 credits

347f Race and Urban Political Economy

Examines the relationship between a changing economic structure, urban administrations, and communal resistance in minority urban politics. Topics include the place of cities in global economic restructuring, the representation and power of blacks, Asians, and Latinos/Hispanics in governing coalitions, and the response of minority and community organizations to both structural possibilities and constraints of the new urban political economy.

Meets multicultural requirement; meets Social Sciences III-A requirement

P. Smith

Prereq. Politics 244, 250; 4 credits

348s Colloquium in Politics: Community Development

(Community-Based Learning course) The course engages students in the theories, debates, and strategies regarding the revitalization of inner-city communities. Examines what roles business, government, and non-profit, community-based organizations (the "third sector") play in developing "blighted" neighborhoods. Topics include economic development, affordable housing, equal and accessible social services, and political empowerment. Features speakers from related fields of community development. Students conduct research projects generated by community-based organizations in Holyoke and Springfield. Focuses on helping students integrate knowledge derived from class dis-

cussions, speakers, and their research experience.

Meets Social Sciences III-A requirement

P. Smith

Prereq. jr, sr, 8 credits in politics including one of Politics 244, 250, or 347; 4 credits

349s International Organization

This course is the study of the United Nations system and regional organizations, including the European Communities, the Organization of African Unity, and the Organization of American States, with a view to ascertaining their contribution to the international political order and the impact on these organizations of international interdependencies in such fields as ecology, economics, and technology.

Meets Social Sciences III-A requirement

W. Stewart

Prereq. jr, sr, Politics 116 or 247; 4 credits

353f The Politics of Work

This seminar explores the contentious relationship between work and politics. The focus will be on workplace dynamics and how technological change, gender, methods of labor organization, and management philosophy affect the way in which authority is structured and perpetuated. The experiences of such regions as the United States, Japan, and China will also be used to shed light on the future of labor and work in an age of increasing globalization.

Meets Social Sciences III-A requirement

C. Chen

Prereq. jr, sr; 8 credits in department or permission of instructor; 4 credits

***357s War and Peace in South Asia**

(Speaking- and writing-intensive course) A region of deeply contested territories, histories and ideologies, South Asia is marked by multiple forms of conflict and violence that traverse territorial frontiers, link domestic politics with foreign policy, and thus complicate the search for peace and security. We will explore the histories and causes of enduring conflicts, such as Kashmir and the wars in Afghanistan, insurgencies in Pakistan, India and Sri Lanka, and potential conflicts over scarce water and energy resources. We will conclude by examining the role of external powers, such as China and the U.S. in

South Asia and assessing the prospects for peace in the region.

Meets multicultural requirement; meets Social Sciences III-A requirement

K. Khory

Prereq. jr.sr. 8 credits in department; 4 credits

361s Politics and Rhetoric

(Writing-intensive course) People have long accused politicians of using rhetoric to pander to audiences and get what they want regardless of the truth. But politics, especially democratic politics, depends on the persuasive force of communication to persuade and motivate others. What is the relationship between speech and politics? Can we have political communication without rhetoric? How can citizens use speech to improve democracy? What are the political effects of different rhetorical styles? How can speech help communities deal with conflict? The course will focus on these questions, moving from classical writings on rhetoric to contemporary democratic political theory.

Meets Social Sciences III-A requirement

E. Markovits

Prereq. jr, sr, 8 credits in department or in critical social thought; 4 credits

***366f International Migration**

(Speaking- and writing-intensive course) This course examines migration and transnational processes from a comparative perspective. It focuses on the relationship between globalization and international migration, with special attention to transnational networks and diaspora politics. We will explore major theories, forms, and patterns of migration in global politics; the involvement of diaspora organizations in the politics of host and home states; and the implications of migration and refugee flows for state sovereignty, national identity, and citizenship. We will conclude by analyzing the key debates and framing of immigration policies and models of citizenship in Europe and the United States.

Meets Social Sciences III-A requirement

K. Khory

Prereq. jr. sr. 8 credits in department; 4 credits

367s Decision Making

(Same as Complex Organizations 367) On decision making, and the pathologies of deci-

sion making, in American politics. When, and to what extent, can we say that a particular policy decision is the result of rational choice, institutional processes, pluralistic pressures, or other forces? When are individual or collective decisions likely to be marred by “groupthink,” selective attention, or self-deception? To what extent, if at all, may collective decisions be considered rational or moral? When are challenges to authority, or to dominant opinion, likely to make a difference?

Meets Social Sciences III-A requirement

C. Pyle

Prereq. Politics 104, 245, 246, or permission of instructor, 2 meetings (75 minutes); 4 credits

***380s The Politics of Ethnic Conflict**

This seminar explores the dimensions of ethnic conflict in severely divided societies. We examine the nature of ethnic identity, the sources of group conflict, and the forms and patterns of group conflict. Case studies are selected for their contemporary importance and the different lessons that can be learned from them. A variety of approaches to address ethnic conflict is assessed. Students have the opportunity to concentrate independently on problems or cases in which they may have a special interest.

Meets multicultural requirement; meets Social Sciences III-A requirement

K. Khory

Prereq. jr, sr, and 8 credits in department or permission of instructor; 4 credits

385f International Security

This course focuses on the recasting of global security concerns after the end of the cold war. It pays special attention to the problems of economic and ecological security; the relationship between security and democracy; ethnic, nationalist, and regional conflicts; weapons proliferation; and the role of nuclear weapons in the post-cold war world. The course concludes with an examination of specific initiatives for achieving both common and comprehensive security.

Meets Social Sciences III-A requirement

K. Khory

Prereq. jr, sr, 8 credits in department including Politics 116; 4 credits

***388s Post-Communist Transitions**

This seminar examines and analyzes the dramatic transformation of former Leninist regimes—specifically, Russia, Eastern Europe, and China—in historical and comparative perspective. Focuses on understanding why Leninism imploded, and the challenges confronting nations making a “transition from socialism.” Assesses the impact and consequences of the Leninist legacy on economic and political institutions, and state-society relations, and the definition of national identity and community.

Meets Social Sciences III-A requirement

C. Chen

Prereq. jr, sr; 8 credits in department, 106 recommended; 4 credits

391fs Contemporary Political Ideas

Fall 2009

391f(01) The Idea of Sovereignty

This course explores such contested political concepts as liberalism, democracy, power, freedom, identity, alienation, civil society, and the public sphere - as those concepts have been interpreted by diverse currents of twentieth-century thought. Each year the course is taught, we will highlight a different conceptual theme. This semester we will focus on the idea of sovereignty.

Meets Social Sciences III-A requirement

J. Cocks

Prereq. jr, sr, 8 credits in department or in critical social thought; 4 credits

Spring 2010

**391s(01) The Citizen and the Foreigner*

This course explores such contested political concepts as liberalism, democracy, power, freedom, identity, alienation, civil society, and the public sphere - as those concepts have been interpreted by diverse currents of twentieth-century thought. Each year the course is taught, we will highlight a different conceptual theme. This year we will examine the idea of the citizen and the foreigner.

Meets Social Sciences III-A requirement

J. Cocks

Prereq. jr, sr, 8 credits in department or in critical social thought; 4 credits

395fs Independent Study

Does not meet a distribution requirement

The department

Prereq. jr, sr, permission of department and instructor; 1-8 credits

***398f The Rwanda Genocide in Comparative Perspective**

The 1994 genocide in Rwanda caused untold human suffering, left more than half a million dead, and reverberated throughout the Central African region. This course explores parallels and contrasts between Rwanda and other cases of genocide and mass murder in the twentieth century. Topics include the nature, causes, and consequences of genocide in Rwanda, regional dynamics, the failure of the international community to intervene, and efforts to promote justice in the aftermath of conflict. Consideration of theories of genocide, and comparisons with other cases such as the Armenian genocide, the Holocaust, the destruction of the Herero, and war in Liberia and Sierra Leone.

Meets Social Sciences III-A requirement

C. Newbury

Prereq. jr, sr, 8 credits in the department; 4 credits

Related Courses in Other Departments

Available for credit in politics. See department listings for course descriptions.

	<i>International Relations</i>
211	Middle East Politics
222	The United States, Israel, and the Arabs
224	The United States and Iran
225	Resource Scarcities, Global Environmental Perils, and World Politics
311	Problems of International Peace and Security
317	U.S. Foreign Policy and Regional Conflict
319	The United States and the Promotion of Democracy and Human Rights
323	Comparative Politics of the Middle East

- 333 Just War and Jihad: Comparative
Ethics of War and Peace
- 341 Political Islam
- 342 Comparative Politics of North
Africa
- 365 Ethics and International Relations
- Russian and Eurasian Studies*
- 131 An Introduction to the Peoples and
Cultures in Russia and Eurasia
- 240 Russia: From Communism to
Capitalism
- 241 Russia and the West
- 242 Oil and Water Don't Mix:
Geopolitics, Energy, and the
Environment
- 243 Terrorism: Russia as Its Cradle
- 313 The New Democracies
- 316 Foreigners Within, Foreigners
Without: Europe and Its New
Neighbors (Seminar)
- 330 Nationalism
- 350 Revolutions