

Educational Studies

The minor in educational studies is administered by the Educational Studies Committee: Professor Lawrence (psychology and education, *cochair*); Associate Professors Arnold (classics), McKeever (sociology and anthropology), Smith (politics), Wilson (economics); Assistant Professor Reilly Carlisle (psychology and education, *cochair*); Lecturer Glasser (English).

Contact Persons

Sandra M. Lawrence, *cochair*
Lenore Reilly Carlisle, *cochair*

The minor in educational studies provides students with an opportunity to conduct a cross-disciplinary exploration of an education-related topic. The multidisciplinary nature of the minor offers varied perspectives on contexts and historical moments that shape and define knowledge, behavior, structures, and policies both in and out of classrooms. Students planning to minor in educational studies must consult with a member of the program committee to discuss an area of interest and design a plan of study. A brief proposal and plan of study outlining the focus of the minor and the courses making up the minor must be approved by the program chair. The culminating experience of the minor is a 2-credit Educational Studies course requiring students to analyze and synthesize key ideas that have emerged from their focused study. Students will work with a faculty advisor as they write and present a capstone paper.

Please note, this minor in educational studies does not lead to teacher licensure. For information on the education minor leading to teacher licensure, please consult the Psychology and Education chapter, which provides detailed information on the course requirements and application procedures for teacher licensure programs.

Requirements for the Minor in Educational Studies

Credits

- 18 credits

Courses

- Education 205, 220, or Educational Studies 215
- Three courses at the 200 level or above focusing on a specific area of study. (Some possible areas of study include: Knowledge and the Humanities, National and International Perspectives on Education, Gender and Education, Teaching and Learning, Sport Pedagogy.)
- Educational Studies 290, a capstone-type independent study (2 credits)

Other

- One Independent Study (395) can be applied to the minimum minor requirements but cannot be substituted for one of the designated courses in education or educational studies.

Course Offerings

110s Facebook, Twitter, YouTube, Google (and More): Learning in the Twenty-first Century

(First-year seminar) How often do you update your Facebook status? Do you use Twitter to follow world crises? What's your favorite resource for information about a new topic? This course focuses on ways digital media are being used to enhance learning in private and public spaces. Students will have the opportunity to learn about digital citizenship, explore the attributes and limitations of participatory culture, and build a foundation for empirical study of social phenomena.

Meets Social Sciences III-A requirement

S. Lawrence, M. Glackin

4 credits

***215f Ideas and Ideals in Public Education**

Using an interdisciplinary framework, this course will examine the social, historical, legal, philosophical, economic, and political foundations of education in the United States. It is designed to engage students in an examination of the enduring questions, debates, and tensions that revolve around the institution of schooling in the U.S. Topics covered will include an examination of political ideologies that have informed past and current education reform movements; an historical perspective on access to education; and an analysis of trends in funding of public education; among others.

Meets Social Sciences III-A requirement
L. ReillyCarlisle
4 credits

260f Mission and Market: Higher Education

(Speaking-intensive course) Is Mount Holyoke a school or a business? Is the institution one sees today what Mary Lyon had in mind in 1837? This course will look at the development of U.S. higher education from upstart colonial colleges into a multi-billion dollar industry. We will look closely at the tension between education mission and market forces, and how the interaction between academe and society has played out from the founding of the republic through women's rights, the world wars, and 60s counterculture. We will touch on a range of contemporary topics such as access and affirmative action, standardized testing, athletics, and e-learning. Mount Holyoke will serve as a recurring case study.

Meets Social Sciences III-A requirement
J. Lytle
4 credits

265f Children's Literature for Educators

(Same as English 265) This course introduces various genres of children's literature, including literature for adolescents; explores issues in interpretation and critique; and examines approaches to using literature in the preK-12 curriculum with an emphasis on making literature accessible to English language learners. Students will read a variety of texts across genres and discuss ways to integrate literature into content-area learning as they expand their knowledge and appreciation of children's literature. Literature will be examined

from multiple perspectives including literary, sociopolitical, and historical.

Does not meet a distribution requirement
L. ReillyCarlisle

Prereq. Permission of instructor. Priority given to licensure students and students with 8 credits beyond the 100 level in the English department; Students must email the professor during advising week to ask permission to register for the course.; 4 credits

290fs Capstone in Educational Studies

This two-credit independent study course, which is the culminating experience of the educational studies minor, requires analysis and synthesis of key ideas that emerged during focused study in the minor. Students will work with a faculty advisor of the Educational Studies Program Committee as they plan, write, and present a capstone paper.

Does not meet a distribution requirement
S. Lawrence, L. ReillyCarlisle, The department
Prereq. Education 205, 220 or Educational Studies 215 and permission of instructor; 2 credits