How do I study thee? Let me count the ways . . .
(with apologies to Elizabeth Barrett Browning)

How many ways are there to do the history of sociology? Probably more than you thought - certainly more than I thought, until I read some examples recently.

The first is the book marking the 50th anniversary of Katz and Lazarsfeld’s Personal Influence (Simonson 2006). It presents 18 papers, by authors (including Elihu Katz himself) who come to the task with varying background knowledge and frames of comparative reference, and address different aspects. They discuss the contributions made by numbers of people behind the scenes, how one story about the data was eventually selected though others were equally possible, how it came about that the sample was entirely female but almost nothing was made of this in the book, how its reception depended on wider features of the contemporary social situation, and what its influence has been on the field and ideas such as ‘mass society’. We all know in principle that different people will approach a book from different angles, but to have their angles demonstrated in a collective work is enriching; the focus on a single work allows a depth of understanding not otherwise possible. (Even good collections of researchers’ accounts of their own projects, such as Sociologists at Work (Hammond 1964), or books by one author focusing on a single project such as Gillespie’s excellent one on the Hawthorne experiments, do not have quite the same value.) It would be useful to see other examples treated in the same way - not necessarily such prominent ones; mundane and only moderately successful works are also of historical significance.

My second example uses systematic techniques for the analysis of textual materials. Clive Seale (forthcoming) makes a comparative keyword analysis of abstracts from the leading US and British journals of medical sociology for 1992-2007, in order to consider the direction of movement of medical sociology, the nature of the differences between the American and British styles, and the ways in which the subfield relates to general sociology. His method provides an overview of key features of large bodies of text with much less effort than conventional methods requiring coding. The technique starts by comparing the relative frequency of words in different bodies of text, highlighting those used significantly more often in one of them. Wordsmith software then allows those to be examined in their contexts, so that they can be grouped into meaningful themes characterising the contrasted

(Continued on page 2)
bodies of text. In this way he shows that the US journal (Journal of Health and Social Behaviour) differs from the British one (Sociology of Health and Illness) in using more surveys (less ethnography and qualitative interviewing), more concepts from social psychology (less to do with the social construction of the self), more on ethnic and demographic divisions (less on class inequalities), and nothing (as compared with a considerable range of topics) on the medical profession. He goes on to compare the medical journals with the general ones from their national bases, and ends by concluding that American sociologists are more concerned with pressing social problems, while the British have a higher level of disciplinary introversion, with more theoretical concerns. (Eleanor Townsley’s (2006) fascinating piece on the diffusion and meanings of the trope of the ‘public intellectual’ is not strictly on the history of sociology, its obvious relation to the recent outburst of discussion of Michael Burawoy’s advocacy of ‘public sociology’ draws attention to the possibilities of the methods she uses - as she points out, offering ‘a relatively unobtrusive way to observe intellectual practices...’ - for the history of sociology.

My third example is Peter Baehr’s (2002) book on the ideas of a sociological canon, founder or classic. He reviews critically some current usages and a wider literature, makes useful distinctions (for example, between founders of discourse and of institutions), discusses the idea of a classic text and how examples have qualified as such, and evaluates the use of ‘canon’ in disputes in social theory (which he concludes is inappropriate). The book is addressed to theory as much as to the history of sociology, but it is very suggestive for some aspects of how we should and should not do that.

My final example is a paper by Erin Leahey, on the contribution of subfield integration to sociological innovation. She chose a sample of sociology faculty, and studied their single-authored articles (identified from, and coded into subfields by, Sociological Abstracts). Where the codes for an article came from different ‘families’, it was deemed to span two or more subfields; this created her independent variable of subfield integration. The dependent variable was the number of citations received. She found that, after controlling for a large number of other variables, articles that integrated subfields were cited more (and not only because the audience was drawn from the two subfields), and interprets this as showing that they can be regarded as more innovative. They were also written more by women, younger authors, and authors from lower-ranked departments, and tended to appear in less prestigious journals. (There’s hope for all of us!)

The data sources in these works have been imaginatively chosen to operationalize themes of interest. The topics range from the best choice of broad concepts to national differences in intellectual style; the units studied range from passages of text (studied for reasons other than their intentional messages) to the social history and intellectual content of a single research project; the methods used range from sophisticated statistical techniques applied to large bodies of electronically available data to personal reports on individual experience. Yes, all those can be valuable, and we’re allowed to do them all - and more.

References
Leahey, Erin (forthcoming) ‘Sociological innovation through subfield integration’
Seale, Clive (forthcoming) ‘Mapping the field of medical sociology: a comparative analysis of journals.’
Proposed Changes to our ByLaws

When the ballot form comes round for the annual election of officers, you will see that this year we also have some proposals for changes to the Section By Laws. The wording may look a bit lengthy, but the basic issues raised are very straightforward. There are two matters where our By Laws have not kept up with our practice, and these proposals aim to correct that in the simplest way possible. The first correction is to formalise the existence of the Awards Committees, in parallel with our other standing committees, and the second is to add another formal graduate student representative to our Council membership. In addition, one new issue is raised; at last year’s Business meeting it was felt that it would be desirable that the ‘Distinguished Scholarly… Award’ should not be only for a book, but might also be given for an article or chapter; the clause proposed is, therefore, worded ‘Distinguished Scholarly Publication’ to leave that possibility open.

Council also proposes that the Section dues for non-student members should be raised (next year) from $10 to $12. That would bring us into line with the majority of other Sections, and would, though a very small increase, make a noticeable improvement to our finances, since the Section would under ASA rules receive all of the addition. Recently the charges made by conference hotels for our annual reception, however modest that has been, have become crippling, leaving almost nothing for other activities; with just a little more we could start to consider possibilities relevant to our intellectual mission, such as paying some expenses for starting oral-history activity, or supporting graduate student attendance at meetings. Your Council urges you to vote in favour of all these amendments.

Candidates for Election

CHAIR-ELECT (1)
• Craig Calhoun, University Professor, NYU
• Gary Alan Fine, John Evans Professor of Sociology, Northwestern
• University

COUNCIL MEMBERS (2)
• Anthony J. Blasi, Professor of Sociology, Tennessee State University
• Kay Richards Broschart, Professor Emerita, Hollins University
• Michael DeCesare, Assistant Professor, Merrimack College
• Jefferson Pooley, Assistant Professor, Muhlenberg College

GRADUATE REPRESENTATIVES (2)
• Michelle Christian, Graduate Student, Duke University
• Josh Mound, Graduate Student, University of Michigan
• Zandria F. Robinson, Graduate Student, Northwestern University
• Ethan Schoolman, Graduate Student, University of Michigan
**Member Publications**


**Member Award**

HOS member, Jeff Pooley, won the 2007 Article Prize of the Forum for the History of Human Science, for his essay, “Fifteen Pages that Shook the Field: Personal Influence, Edward Shils and the Remembered History of Mass Communication Research. Congratulations Jeff!
Boston Trailer

Although we only have one session officially allocated to the Section, a number of related sessions will appear in the program in August. Be there! Here are some advance details that we have so far.

Section session:
Theorizing the History of Sociology
Presenters:
• George Steinmetz, ‘Imperial and anti-imperial sociology in the US, France and Germany’
• James Moody, ‘Network processes of sociological production’
• Neil Gross, ‘Modes of narration in the history of sociology’
Discussant: Jonathan VanAntwerpen
Presider: Jennifer Platt

Joint Special Session: History of Sociology/Section on Teaching and Learning
From Kansas’s Elements of Sociology to the ASA’s Teaching Resource Center: The History of Teaching and Learning in Sociology”
• Jill M. Niebrugge-Brantley, American University; Patricia Madoo Lengermann, The George Washington University, ‘Agents of Change: Carla Howery and the ASA Teaching Resource Manuals’
• Michael DeCesare, Merrimack College ‘Sociology in U.S. High Schools’
• Edward Tiryakian, Duke University ‘Teaching Theory and Teaching History of Sociology Over Time’
• George Ritzer, University of Maryland ‘The History of Teaching Sociology’
Co-organizers: Eleanor Townsley, Mount Holyoke College and Mikaila Arthur, Hamilton College

Other sessions of related interest:
Adventures in the archives: Boston area resources for the history of sociology
Presenters:
• Andrew Abbott, ‘Maternal intellectualism: the varied worlds of Ethel Sturges Dummer.’
• Uta Gerhardt, ‘Retrieving Parsons from the Harvard archives’
• Rakesh Khurana, ‘Boston Brahmins and the new men: Harvard University and the professionalization project in American business education’
Presider: Larry Nichols

From ‘industrial sociology’ to ‘sociology of work’?
Presenters:
• Michael Rose, ‘Neglected classics in the sociology of work.’
• Jennifer L. Pierce, ‘Feminist questions and the sociology of work.’
• Jennifer Platt, Charles Crothers and Mervyn Horgan, ‘Ethnography of work and the work of ethnography: Hodson’s sample and the discipline.’
• Presider: Michael Burawoy Hamilton College
UPCOMING EVENTS

• “Qualitatives 2008: The Chicago School and Beyond,” University of New Brunswick, Frederickton, Canada, May 21st to 24th.

Featured speakers include: Gary Alan Fine, Mary Jo Deegan, Rolf Lindner, Robert Prus, William Shaffir, Florence Kellner, Mary Lou Dietz, George K. Park, Roger Salerno, Gary Cook, Richard Helmes-Hayes, Uta Gerhardt, Gregory Smith. Jointly hosted by the Department of Sociology, University of New Brunswick and the Atlantic Centre for Qualitative Research and Analysis, St. Thomas University.


• “Culture, Interaction and Knowledge: Sociology at York—Past, Present and Future,”

York University, Toronto, Canada.

Two-day conference on the history of the Department of Sociology. Check website for dates.

[http://www.york.ac.uk/depts/soci/about/45yearindex.htm](http://www.york.ac.uk/depts/soci/about/45yearindex.htm).

• Cheiron (International Society for the History of the Behavioral and Social Sciences), annual conference, Ryerson University, Toronto, Canada, June 26th to 29th.

Program Chair: Ingrid Farreras, Department of Psychology, Hood College, Frederick, MD.

[http://people.stu.ca/~cheiron/upcomingmeeting.htm](http://people.stu.ca/~cheiron/upcomingmeeting.htm)

NEW JOURNAL

Journal of Scottish Thought

The inaugural issue of this journal is devoted to the career and works of Robert M. MacIver (1882-1970), the 30th President of the American Sociological Society in 1940. Educated in the Classics at the University of Edinburgh and at Oxford, MacIver was a lecturer in political science and sociology at the University of Aberdeen (1907-1915). In 1915 he moved to the University of Toronto, where he was head of the Department of Political Science. In 1927 he moved to Columbia University, where he was Lieber Professor of Political Philosophy and Sociology from 1929 until his retirement in 1950. He later served as President and Chancellor of the New School for Social Research (1963-1966). Prominent writings include the following: Community: A Sociological Study (1917); Society, Its Structure and Changes (1931), Social Causation (1942), The Web of Government (1947), and his autobiography, As A Tale That Is Told (1968).

See [http://www.abdn.ac.uk/riiss/journalofscottishthought.shtml](http://www.abdn.ac.uk/riiss/journalofscottishthought.shtml)
THE MERTON CONFERENCE (AUGUST 9-10, 2007)

EDITOR’S NOTE: Last August, in conjunction with the annual ASA meeting in New York City, a two-day conference was held at Columbia University to examine the works of Robert K. Merton and to consider their relevance for contemporary sociology. In the comments that follow, Craig Calhoun, President of the Social Science Research Council, and the organizer of the Merton conference, discusses the rationale for the event, and provides details about the participants and a forthcoming publication based on the conference. L.N.

Robert K. Merton was among the most influential sociologists of the 20th century. He was the primary founder of the sociology of science, one of the clearest of all sociological theorists, and an innovator in empirical research methods. His work continues to be important in the study of social structure, social psychology, deviance, professions, organizations, and culture as well as perhaps most prominently science.

Yet for all the fame Merton’s work is neither well understood nor very actively engaged in contemporary sociology. Certainly Merton’s work is cited frequently in contemporary sociological publications, but usually in a fragmentary manner. In particular, his contributions to sociological theory, sociology of science, and specific empirical subfields are seldom brought together. His inquiries into social problems and applied sociology are largely ignored by those who examine his place in academic sociology or the history of theory.

The rejection of functionalism as a dominant paradigm in sociology contributed to a tendency to see Merton’s work as part of an undifferentiated mass of functionalist theory, somewhat under the shadow of Talcott Parsons’ attempts to systematize. Though Merton was a functional analyst, this categorization both misleads generally and obscures many specific contributions not dependent on functionalism or any other paradigm. One of the hallmarks of Merton’s work was the effort to help theory and empirical advance without tying them to any single, encompassing larger system.

For these and many other reasons Merton’s work is worth revisiting - or discovering - today. It speaks to the challenge of better integrating research and theory. It speaks to the importance of overcoming a sharp division between allegedly pure and applied sociology. Merton anticipated the current vogue for discerning causal mechanisms and situated this in a helpful perspective on “middle range theory”. His work remains invaluable for the renewal of institutional perspectives in the sociology of science. And better understanding of Merton - and the Columbia School he and Paul Lazarsfeld led - is vital to understanding mid-20th century American sociology.

With these and a range of other concerns in mind, a group of currently active sociologists - most major leaders in the discipline - met just before the ASA meeting in August 2007 to examine the contemporary significance of Merton’s work. Presenters included Charles Camic, Cynthia Epstein, Thomas Gieryn, Ragnvald Kalleberg, Aaron Panofsky, Alejandro Portes, Robert Sampson, Alan Sica, Peter Simonson, Charles Tilly, Stephen Turner, Viviana Zelizer, and Harriet Zuckerman. Others participated actively from the floor, including Elihu Katz, David Sills, and others with deep knowledge of Merton and 20th century sociology. Craig Calhoun organized the conference which was supported by the National Science Foundation and co-sponsored by the Social Science Research Council and Columbia University.

Papers presented at the conference addressed Merton’s contributions to research methods and analytic approaches, Merton’s “sociological semantics” and his contributions to the sociology of culture, Merton as a historian of science and as a figure in the history of sociology. Discussion included both appreciation and critique, assessment of how knowledge in various fields had advanced since Merton’s era and considerations of how renewal of Mertonian insights, concepts, and lines of research could help it advance further today. These themes will be explored in a book to be published in 2009.
The importance of Merton’s work is systematically obscured by the common practice of teaching sociology in three tracks: (1) general theory (often bundled with the history of sociology, and presented as the succession of theoretical orientations more than the cumulative development of explanatory power, (2) methods (focused heavily on techniques of statistical analysis, rather than “methodology” in the understanding of the how different methods work and how the choice of methods influences research, and (3) empirical subfields, each more or less disconnected from each other and from general theory and methods. It was a virtue of Merton’s work to combine the three, and a recurrent feature of discussion at the conference was the extent to which scholars who knew Merton within one empirical subfield - deviance, for example, bureaucracy, or science - expressed surprise at learning how much of Merton they didn’t know.

Craig Calhoun

Comments

By Charles Crothers

The attendance was 50 or so throughout the two days. The line-up of speakers was almost all American; there was one Norwegian speaker. Their composition fell into three main categories:

- eminent sociologists (all former presidents of ASA or other American scholarly associations) who had been students or colleagues of Merton, whose addresses examined broad themes, but in which the relevance of Merton’s work to their own work was brought out;
- distinguished historians of US sociology and sociologists of science, who examined particular features of the place of Merton in sociology in general, and the sociology of science in particular;
- young scholars whose work bore some relationship to that of Merton, although they tended to have only a passing acquaintance with his work.

The workshop accumulated a solid set of material on Merton and his influences. The eminent sociologists tended to show how their work interrelated with and was influenced by him. One impression was that in at least some areas, notably science, Merton’s sociology may well be aging, and it may have become increasingly difficult for contemporary analysts to bring his analytical apparatus to bear on a fast-moving scene that is changing out of recognition.

One difficulty with such a gathering is that it is difficult to escape an appropriately somewhat celebratory stance to raise critical issues; only one speaker took an openly critical approach. Another difficulty was that many of the speakers were not particularly well-informed about Merton’s work, and few engaged at all with the wide secondary literature on it. These varying threads meant that it was difficult to assemble a holistic picture of Merton and his work from the array of more specialist accounts which were developed. It was interesting to see those in the younger cohort try to come to grips with his approach. This signalled a growing distance, yet it is clear that the effort still remains worthwhile.
For many decades the archives of the Institute of Sociology, which worked in Britain in the first half of the 20th Century, have been kept in storage, but now Keele University is preparing to make them available. The Institute was the product of an earlier Sociological Society (founded in 1903), and other local/regional social organizations. Originally based in Le Play House in London, and later, during the Second World War, at a newly established Le Play House in Malvern, the Institute members were central in founding sociology in Britain, despite their virtual absence from the institutional history. They founded the Sociological Review, contributed to early university teaching of the subject, and published many books and papers. They included such people as Victor Branford, Alexander Farquharson, and Patrick Geddes, a figure of international importance in the history of modern town planning and environmental studies who pioneered a sociological approach to the study of urbanization.

When the Sociological Institute was dissolved, the full collection of Le Play House was given to Keele. This extends to over 15,000 publications, books, pamphlets, and hundreds of parcels and boxes containing archival material (over 150 linear meters) relating to life in English towns. For example, some of the material collected for the survey of Chester can be found on this website: http://www.keele.ac.uk/depts/cr/fos%20le%20play/home-surveys/index.htm, but the survey itself includes over fifty boxes of material for just that city. Data from the European surveys, some equally extensive, can be found at this link: http://www.keele.ac.uk/depts/cr/fos%20le%20play/continental-surveys/ussr/1936.htm.

The personal letters, biographical data, institutional correspondence, newspaper cuttings, draft speeches, reports of meetings, published plans, town and regional surveys, investigations of contemporary urban life (leisure activities of young people, ‘pub-life’ and public leisure activities; investigations into the living conditions, household arrangements, diet, work and entertainment activities of local communities in London and the provinces) should in time prove invaluable to a range of scholars working across the social sciences and the humanities. Not least, the collection sheds light on the thinking of key figures who developed the idea of ‘thinking machines’ that provided the essential starting point, and the underpinning of the philosophies of this group of scholars, who drew support for their intellectual endeavors from important academic, political and social figures such as Galton, H.G. Wells, and Winston Churchill.

The sheer volume of information has held back its dissemination to the wider academic community, but with digitization of some of the archive’s contents, and the generous support of The Sociological Review/Keele University, cataloguing can now begin. The development of the archive is under the stewardship of Professor Sue Scott, but if you are interested in hearing more about it please contact either Barry Godfrey or David Amigoni.

Professor Barry Godfrey, Director, Research Institute of Law, Politics and Justice b.s.godfrey@crim.keele.ac.uk

Professor David Amigoni, Director, Research Institute of Humanities d.amigoni@engl.keele.ac.uk
Section Officers 2007—2008

Chair: Jennifer Platt, University of Sussex
Chair-Elect: Charles Camic, Northwestern University
Past Chair: Eleanor Townsley, Mount Holyoke College
Secretary-Treasurer: Mikaila Mariel Lemonik Arthur, Hamilton College

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- Silvia Pedraza, University of Michigan (2006-2009)
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Student Representatives:
- Anna Xiao Dong Sun, Princeton University (2005-2008)
- Bart Bonikowski, Princeton University (2005-2008)

Section Committees, 2007-2008

Program
Chair: Jennifer Platt (Sussex) j.platt@sussex.ac.uk
- Charles Camic (Northwestern)
- Jonathan VanAntwerpen (SSRC)
- Stephen Turner (South Florida)

Membership
Chair: Mikaila Arthur (Hamilton)
marthur@hamilton.edu
- Silvia Pedraza (Michigan)
- Mary Tressider (Columbia)
- Bill Buxton (Concordia)

Nominations
Chair: Eleanor Townsley (Mount Holyoke)
etownsle@mtholyoke.edu
- Larry Nichols (West Virginia)
- Michael Hill (Sociological Origins)
- Neil McLaughlin (McMaster)
SUPPORT STUDENT MEMBERSHIPS

In an effort to increase our membership, and to get the work of HOS out to graduate students and the work of more graduate students into HOS, the Section invites contributions from members to support student membership (we are not allowed to use our ASA funding for this purpose). If you know graduate students who would be interested, we continue to encourage you to sponsor memberships for them directly. However, for members who do not know any, this is an opportunity to sponsor graduate students elsewhere who might have a lot to offer, and for whom HOS could be an important opportunity.

Over the winter, we will be contacting graduate departments across the country and asking them to recommend Section membership to their students, particularly those enrolled in Classical Theory courses, and the Section will offer to support as many of those memberships as we can. Student membership is only $5; we welcome contributions in any multiple of this amount to support the student membership endeavor.

Section on History of Sociology
Mission Statement

The purpose of the Section on the History of Sociology is to provide a forum for sociologists and other scholars interested in the study of the historically specific processes shaping the development of sociology as a profession, an academic discipline, an organization, a community, and an intellectual endeavor. The Section serves its members as a structure 1) to disseminate information of professional interest, 2) to assist in the exchange of ideas and the search for research collaborators, 3) to obtain information about the location of archival materials, 4) to support efforts to expand such research resources and to preserve documents important to the history of sociology, and 5) to ensure that the scholarship of this group can be shared with the profession through programming at both regional and national meetings.
SOCIOLOGY AND THE SOCIAL SCIENCES
IN THE COLLECTIONS AT
THE ROCKEFELLER ARCHIVE CENTER

SELECTED SOURCES

1. Laura Spelman Rockefeller Memorial Archives: Folder list for Series 3.6, Social Studies
2. Rockefeller Foundation Archives: Results of a search for the term “sociology” in the finding aids.
3. General Education Board Archives: Results of a search for the term “sociology” in the finding aids
4. Commonwealth Fund Archives: Results of a search for the term “sociology” in the finding aids
5. Russell Sage Foundation Archives: Results of a search for the term “sociology” in the finding aids
6. Social Science Research Council Archives: List of Committees documented in the collection

1. LAURA SPELMAN ROCKEFELLER MEMORIAL ARCHIVES
Series 3.6, Social Studies

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Institute of Pacific Relations
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National Institute of Social Sciences
National Municipal League
National Personnel Administration
National Research Council
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National Research Council - Deaf Projects
National Research Council - Human Migration
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National Student Forum
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New England Council
New Jersey State League of Municipalities
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American University of Beirut - (Sociology Department) - Yearbook

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<td>Sociology and the Future, W. Bell and J. Mau</td>
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Series 5.11, Studies of Social Change

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Series 11.5, Programs–Developing the Social Sciences

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<td>Developing the Social Sciences - Land, Kenneth C. - Methods of Mathematical Sociology</td>
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<td>1281</td>
<td>Law/Law and the Social Sciences - Bredemeier, Harry and Blumrosen, Alfred</td>
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6. **Social Science Research Council Archives**

The Social Science Research Council archives are arranged into two record groups distinguished by the date of their donation to the Archive Center. Accession 1 consists of the documents received by the Archive Center in 1990; Accession 2 contains the second and larger bulk of material that was transferred to the Archive Center in 1994. Much of the work of the SSRC was conducted by committees, a fact which is reflected in the organization of the SSRC’s records. In both Accession 1 and Accession 2, the largest series is Series 1, Committee Projects, 1924-1990, and the description of that series in both accessions below lists the names of the committees that appear as subseries (35 subseries in Accession 1 and 106 subseries in Accession 2).

**Accession 1**

**Series 1. Committee Projects, 1924-1990, 122.4 cu. ft.** This series is divided into thirty-five subseries, each representing a different committee. Each subseries contains conference papers and annual minutes of that committee.

Subseries

1. Africa
2. China
2.1 Contemporary China
3. Cognitive Research
4. Compensatory Education
5. Economic Stability
6. Employment and Training Screening Committee
7. Government Statistics and Information Services
8. Industrial Relations
9. Industry and Trade
10. International Relations
11. Japan
12. Korea
13. Labor Market Research
14. Latin America
15. Law and Social Sciences
16. Life Course Perspective on Middle and Old Age
17. Mass Communications and Political Behavior
18. Methodology of Longitudinal Research
19. Miscellaneous Projects
20. Near and Middle East
21. Pacific Coast Region
22. Personality and Culture
23. Public Administration
24. Slavic Studies
25. Social Aspects of Atomic Energy
26. Social Behavior
27. Social Indicators
28. Social Security
29. Sociolinguistics
Series 1. Committee Projects, 1924-1990, 264.4 cu. ft. This series is divided into 106 subseries, each representing a different SSRC committee, and includes files concerning the Committee's research planning activities in regional studies and social sciences. This series consists mostly of conference papers and the correspondence of each committee.

Subseries
1. Ad Hoc Committee and Associates
2. Affective Development
3. African Studies
4. Annual Reports
5. Biological Bases of Social Behavior
6. Biosocial Perspective on Parent Behavior
7. Biosocial Science
8. Business Enterprise Research
9. Census Monographs
10. Center for the Advanced Study
11. China
12. Contemporary China
13. Civil Military Relations Research
14. Cognitive Research
15. Comparative Study of Public Policy
16. Completed Projects
18. Department of Labor Employment and Training
19. Dissertation Fellowships in Employment and Training
20. Eastern Europe
21. Economic Growth
22. Economic History
23. Economic Stability and Growth
24. Economy of China
25. Employment Relationships and the Family
26. Ethics
27. Evaluation Research
28. Exchanges with Asian Institutes
29. Exchanges with Asian Institutes and Appointees
30. Exchanges with Soviet Academy of Science
31. Experimentation as a Method for Planning and Evaluating
33. Faculty Research
34. Faculty Grants
35. Family and Economic Behavior
36. Family Research
37. Federal Government and Research
38. Foreign Area Fellowship Program
39. General Correspondence
Genetics and Behavior
Government Records and Research
Government Statistics and Information
Governmental and Legal Processes
Grants in Aid
Grants for Research in Government Affairs
Guide for Study of Local History
Historical Analysis
Historiography
History of Science
Human Resources and Advanced Training
Identification of Talent
Intellectual Processes
International Conference Travel Grants
International Congress in the U.S.
International Cooperation Among Social Scientists
International Exchange of Scholars
International Organization
International Relations
International Research and Exchange Board
Italy, Social Sciences
Japanese Studies
Korean Studies
Labor and Market Research
Latin America
Life Course Perspective
Linguistics and Psychology
Longitudinal Research
Manpower, Population and Economic Change
Mass Communication and Political Behavior
Mathematical Training
Methodology of Longitudinal Research
Miscellaneous Awards
Miscellaneous Files
Near and Middle East
Political Behavior
Research
Research Training Fellowships
Scholarly Communication with China
Simulation of Cognitive Processes
Slavic and East European Studies
Social Adjustment
Social and Affective Development
Social Aspects of Atomic Energy
Social Aspects of Medicine
Social Behavior
Social Indicators
Social Organization of Science
Social Relations
Social Science Abstracts
91 Social Science Periodicals
92 Social Science Personnel
92A Social Stratification
93 Socialization and Social Structure
94 Sociocultural Contexts of Delinquency
95 Sociolinguistics
96 South Asia
97 Southeast Asia
98 Southern Asia
99 Soviet Union Studies
100 Television and Social Behavior
101 Transnational Social Psychology
102 Urbanization
103 War Studies
104 Western Committee on Regional Economic Analysis
105 Western Europe
106 Work and Personality in the Middle Years