GRADING CHART

Below the scale for the first exam is given. **Beyond** exam 1, the scales are **HYPOTHETICAL** scales and examples to help you understand the grading system

Grading Component	Maximum # Points		
Exam 1 Grade Scale: Lowest A/A-=71, Lowest B/B-=63, Lowest C/C-=54, Lowest D/D-=46	80 (Points alotted to the in-class and take-home portions of exam 1 are shown below.)		
In-Class Portion	32		
Take-Home Portion	48		
Exam 2 Grade Scale: Lowest A/A-=90, Lowest B/B-=76, Lowest C/C-=62, Lowest D/D-=48	104 (Points alotted to the in-class and take-home portions of exam 1 are shown below.)		
In-Class Portion	40		
Take-Home Portion	64		
Final Exam	120		
HomeWork	108 (Points alotted to the problem sets and question assignments are shown below.)		
Problems Checked by Graders	60		
Questions Checked by JMorrow	48		
Attendance/Participation	58		
Exam 3/Project Exam 3 Grade Scale: Lowest A/A-=34, Lowest B/B-=28, Lowest C/C-=22, Lowest D/D-=16	In-Class	Project	Nothing
	40	60	0
Total	510	530	470

HomeWork, which includes both problems and questions, will be assessed using a Check+ (6 points), a Check (4 points), or Check- (2 points). If the number of

submissions (10 problem sets and 8 question assignments) doesn't meet the expected number, your total points will be scaled up to the expected. (For example, if the number of problem sets is 8, rather than the expected 10, then your total would be multiplied by 10/8.)

See next page for sample calculations of approximate grade after 3 "tests."

	Test 1	Test 2	"Test" 3		Total
Lowest A/A-	69	90	Test	34	193
			Project	52	211
			Nothing		159
Lowest B/B-	58	76	Test	28	162
			Project	44	178
			Nothing		134
Lowest C/C-	47	62	Test	22	131
			Project	36	147
			Nothing		109
Lowest D/D-	36	48	Test	16	100
			Project	28	116
			Nothing		84
Sal DeStudent			Test	32	167
Oona Rolle	56	79	Project	59	194
May Dolittle			Nothing		135

Sal's mark after test 1 is in the C range, but within 2 points of the lowest point in the B range.

Sal's mark for test 2 is in the B range, 3 points above the lowest point in that range. So, combined after two tests, Sal has <u>2 points below and 3 points above</u>, <u>a net 1 point above</u> the lowest point in the B range.

Sal's mark for test 3 is in the B range, too, 4 points above the lowest point in that range. By opting for test 3, Sal's total is 4 additional points into the B range, a net 5 points from the lowest now. (Look at the blue scale.)

Oona's first two test scores are the same as Sal's, but she opts for a project and gets 15 points above the lowest B, which puts her a net 16 points above the lowest B for the three tests combined. She has also moved to within striking distance of the A range, now 17 points below the cut-off for that range. (She had been 24 points below the A-range prior to doing the project. Look at the green scale.)

See next page for more.

May's opting to do "nothing" for test 3 keeps her at exactly the same position in the B range, remaining 1 point above the lowest point in that range. (Look at the red scale.)