

Calculus I-01
Exam 1 – Team Portion

1. Consider the function defined by $k(x) = \sqrt{x}$.

a. Determine the average rate of change in k over the interval $[9,16]$.

The average rate of change in k over the interval $[9,16]$ is:

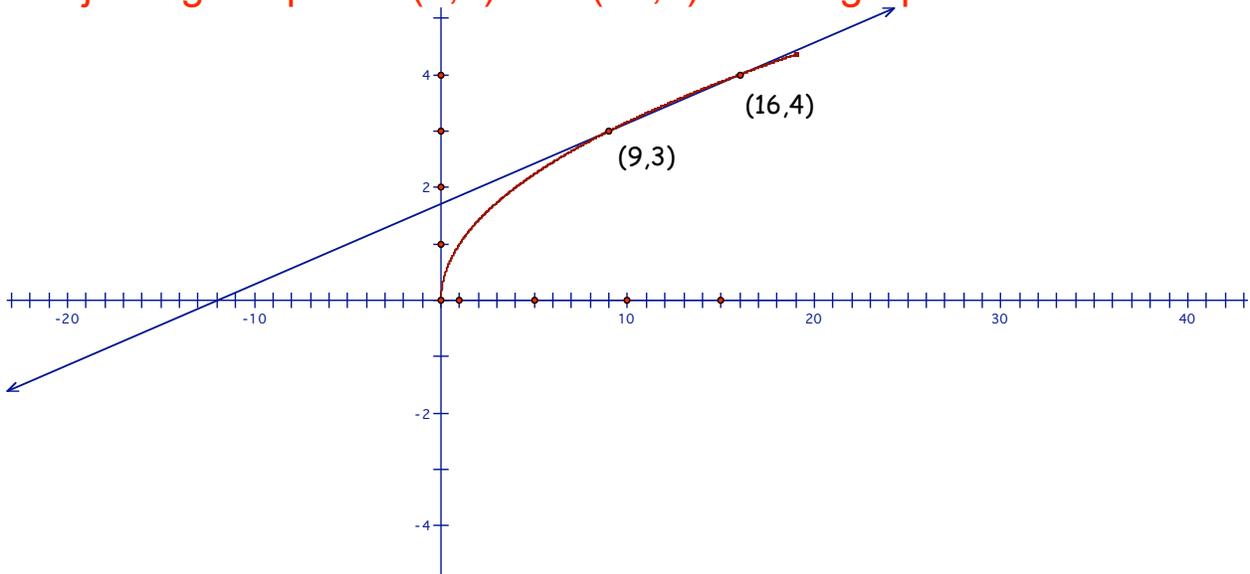
$$\frac{k(16) - k(9)}{16 - 9} = \frac{\sqrt{16} - \sqrt{9}}{7} = \frac{4 - 3}{7} = \frac{1}{7}.$$

b. For the function g defined in #2 below and the function k above, determine a formula for $(g \circ k)(x)$ and the domain of $g \circ k$.

$(g \circ k)(x) = g(k(x)) = g(\sqrt{x}) = \frac{3}{2\sqrt{x}}$. The function $g \circ k$ is defined only for $x > 0$, so its domain is the infinite open interval $(0, \infty)$.

c. Draw a rough sketch of the graph of k and a line passing through two points on the graph of k whose slope is the same as the average rate of change in k over the interval $[9,16]$.

The average rate of change in k over the interval $[9,16]$ (the interval so that $9 \leq x \leq 16$) is the same as the slope of the secant line joining the points $(9,3)$ and $(16,4)$ on the graph of k .



d. Determine the slope of the tangent line to the graph of k at the point $(9,3)$.

The slope of the tangent line to the graph of k at $(9,3)$ is $k'(9)$.

$$\begin{aligned}k'(9) &= \lim_{h \rightarrow 0} \frac{k(9+h) - k(9)}{(9+h) - 9} = \lim_{h \rightarrow 0} \frac{\sqrt{9+h} - \sqrt{9}}{h} = \lim_{h \rightarrow 0} \frac{\sqrt{9+h} - 3}{h} = \\ \lim_{h \rightarrow 0} \left(\frac{\sqrt{9+h} - 3}{h} \right) \left(\frac{\sqrt{9+h} + 3}{\sqrt{9+h} + 3} \right) &= \lim_{h \rightarrow 0} \left(\frac{9+h-9}{h(\sqrt{9+h} + 3)} \right) = \lim_{h \rightarrow 0} \left(\frac{1}{\sqrt{9+h} + 3} \right) = \\ \frac{1}{(\sqrt{9} + 3)} &= \frac{1}{6}\end{aligned}$$

Comments and Additional Questions/Problems: An unfortunately common mistake in this problem is to interpret $[9,16]$ as a point on the graph of the function k .

P1.1. Explain why – in addition to being described in the problem as an interval and written with square brackets, rather than parentheses - $[9,16]$ could not be a point on the graph of the function k .

P1.2. Describe, using the derivative concept and geometric terms, the steepness of the graph of k at the origin.

P1.3. Suppose that (p,q) , with $p > 0$, is any point on the graph of the function k . Determine an equation for the tangent line to the graph of k at (p,q) . Then determine where, if anywhere, this tangent line intersects the x -axis.

2. Consider the function defined by $g(x) = \frac{3}{2x}$.

a. Evaluate the expressions $g(1)$ and $g(1+h)$.

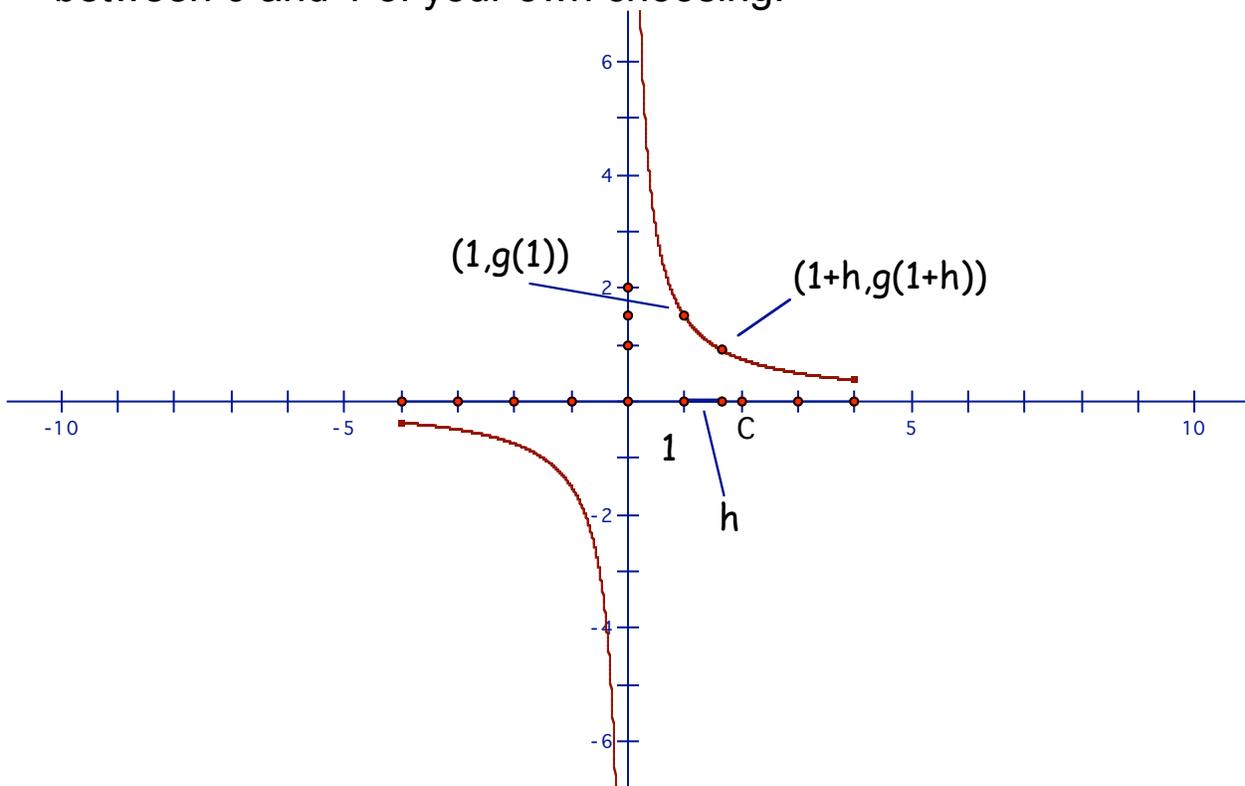
$$g(1) = \frac{3}{2(1)} = \frac{3}{2} \text{ and } g(1+h) = \frac{3}{2(1+h)}.$$

b. Evaluate the expression $\frac{g(1+h) - g(1)}{h}$ and give a brief description of what it represents.

$$\begin{aligned} \frac{g(1+h) - g(1)}{h} &= \frac{\frac{3}{2(1+h)} - \frac{3}{2}}{h} = \frac{\frac{3 - (3)(1+h)}{2(1+h)}}{h} = \frac{3 - 3 - 3h}{2(1+h)h} \\ &= \frac{-3h}{2(1+h)h} \end{aligned}$$

This difference quotient represents the average rate of change in the function g over the interval $[1, 1+h]$ (or $[1+h, 1]$, in the case that h is negative.) It also represents the slope of the secant line joining the points $(1, 3/2)$ and $(1+h, 3/[2+2h])$ on the graph of g .

c. Draw a rough sketch of the graph of g and locate the points $(1, g(1))$ and $((1+h), g(1+h))$ on the graph for some value of h between 0 and 1 of your own choosing.



d. Determine $\lim_{h \rightarrow 0} \left[\frac{g(1+h) - g(1)}{h} \right]$, or show that this limit does not exist.

$$\lim_{h \rightarrow 0} \left[\frac{g(1+h) - g(1)}{h} \right] = \lim_{h \rightarrow 0} \left[\frac{-3h}{2(1+h)h} \right] = \lim_{h \rightarrow 0} \left[\frac{-3}{2(1+h)} \right] = \frac{-3}{2}$$

Comments and Additional Questions/Problems: A common mistake in this problem is to think the algebraic portion of the answer to part b represents the slope of a tangent line to the graph of g .

P2.1. Explain why the algebraic portion of the answer to part b does not represent the slope of a tangent line to the graph of g .

P2.2. Explain why, in geometric terms, the algebraic portion of the answer to part b should be dependent on h , but the answer to part d should not depend on h .

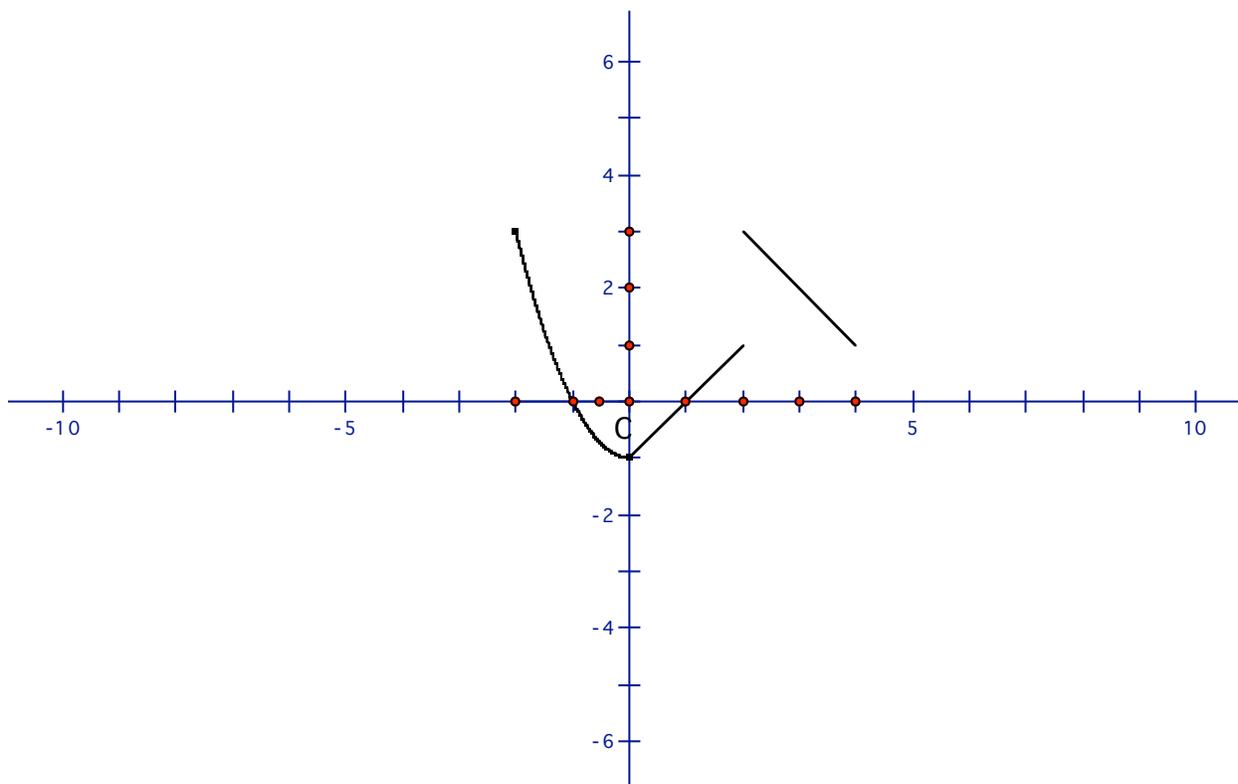
P2.3. Explain very precisely what the answer to part d represents.

3. Consider the function defined by:

$$f(x) = \begin{cases} x^2 - 1, & \text{if } -2 < x \leq 0 \\ x - 1, & \text{if } 0 < x \leq 2 \\ 5 - x, & \text{if } 2 < x \leq 4 \end{cases}$$

a. Draw the graph and determine the domain of the function f .

The function f is defined for $-2 < x \leq 4$ so the domain of f is the half-open interval $(-2, 4]$. The graph, consisting of 3 “pieces,” a parabolic arc and two line segments, appears below. Note that f is not defined at $x = -2$, which is often depicted by placing a small open circle at the point $(-2, 3)$.



a. Determine $\lim_{x \rightarrow 0^+} f(x)$ and $\lim_{x \rightarrow 2^-} f(x)$, if they exist.

From the graph, it is clear that $\lim_{x \rightarrow 0^+} f(x)$ is -1 and that $\lim_{x \rightarrow 2^-} f(x)$ is 1 .

a. Determine any/all numbers in the domain of f where f is discontinuous.

Again, from the graph, it is clear that the only value of x in the domain of f for which f is discontinuous ('broken' graph) is the number 2 .

a. Determine the average rates of change in f over each of the following three intervals: $[-0.1, 0]$, $[-0.01, 0]$, $[0, 0.01]$

The average rate of change in f over the interval $[-0.1, 0]$ is:

$$\frac{f(0) - f(-0.1)}{0 - (-0.1)} = \frac{(0^2 - 1) - ([-0.1]^2 - 1)}{0.1} = \frac{-1 - (0.01 - 1)}{0.1} = \frac{-0.01}{0.1} = -0.1, \text{ over } [-0.01, 0]:$$

$$\frac{f(0) - f(-0.01)}{0 - (-0.01)} = \frac{(0^2 - 1) - ([-0.01]^2 - 1)}{0.01} = \frac{-1 - (0.0001 - 1)}{0.01} = \frac{-0.0001}{0.01} = -0.01, \text{ and over}$$

$$[0, 0.01]: \frac{f(0) - f(0.01)}{0 - (0.01)} = \frac{(0^2 - 1) - (0.01 - 1)}{-0.01} = \frac{-0.01}{-0.01} = 1$$

Comments and Additional Questions/Problems: A common mistake in this problem is to think that the function f is not defined

at $x=0$ or that it is not continuous at $x=0$, possibly because the value of the function when $x=0$ is not determined by the first of the 3 formulas that define the one function f . Another common mistake is to include -2 as an answer to part c.

P3.1. Explain why -2 is not an answer to part c.

P3.2. Suppose that p is a “small” positive number, less than 1. Determine a. the average rate of change in f over the interval $[0,p]$ and b. the average rate of change in f over the interval $[-p,0]$.

P3.3. Explain your answers to P3.2 in terms of the derivative concept.

4. Suppose that the manufacturer of *jPods* collects data to show that the total revenue produced from the sale of 20,000 *jPods* is \$300,000 and from the sale of 40,000 *jPods* is \$620,000.

a. What total revenue could the manufacturer expect when selling 45,000 *jPods*, assuming that a linear model for the relation between total revenue and number of *jPods* sold is appropriate.

We can construct a function f for the total revenue, in dollars, $f(x)$ produced from the sale of x *jPods*. Then $(20,000, 300,000)$ and $(40,000, 620,000)$ are points on the graph of f and, since the relationship is assumed to be linear, the graph will have a

constant slope $\frac{620000 - 300000}{40000 - 20000} = \frac{320000}{20000} = 16$. Using the point-slope

form for a line, $f(x) = 16(x - 20000) + 300000$. The total revenue, in

dollars, when 45,000 *jPods* are sold is then

$$f(45000) = 16(45000 - 20000) + 300000 =$$

$$16(25000) + 300000 = 400000 + 300000 = 700000$$

a. Determine the average revenue per *jPod* sold over the interval 20,000 *jPods* to 40,000 *jPods* and the average revenue per *jPod* over the interval 40,000 *jPods* to 45,000 *jPods*.

From part a, the average revenue per *jPod* sold is the constant slope 16, which means \$16 per *jPod*.

- a. Suppose that, instead of a linear model, the manufacturer chooses an exponential model, $R(x) = 10,000(2^{2.5x} - 2)$, where x represents the number of tens of thousands of *jPods* sold and $R(x)$ represents the revenue in dollars. Show that $R(2) = 300,000$ and determine the revenue when 40,000 *jPods* are sold and when 45,000 *jPods* are sold.

$R(2) = 10,000(2^5 - 2) = 10,000(30) = 300,000$. The figure of 40,000 *jPods* means that $x=4$, so $R(4) = 10,000(2^{10} - 2) = 10,000(1022) = 10,220,000$ is the revenue, in dollars, when 40,000 *jPods* are sold. Similarly, the revenue, in dollars, when 45,000 *jPods* are sold is $R(4.5) = 10,000(2^{45/4} - 2) \approx 10,000(2435.5 - 2) = 24,335,000$.

- a. For the exponential model in part c, determine the average revenue per *jPod* sold over the interval 20,000 *jPods* to 40,000 *jPods* and the average revenue per *jPod* over the interval 40,000 *jPods* to 45,000 *jPods*.

The average revenue per *jPod* sold over the interval 20,000 *jPods* to 40,000 *jPods*: First the average per 10,000 *jPods* is

$$\frac{R(4) - R(2)}{4 - 2} = \frac{10,220,000 - 300,000}{4 - 2} = \frac{9,920,000}{2} = 4,960,000, \text{ so the average}$$

revenue per *jPod* is \$496 per *jPod* over the interval 20,000 *jPods* to 40,000 *jPods*. Similarly, The average revenue per *jPod* sold over the interval 40,000 *jPods* to 45,000 *jPods* is:

$$\frac{R(4.5) - R(4)}{10,000(4.5 - 4)} = \frac{24,335,000 - 10,220,000}{10,000(0.5)} = \frac{14,115,000}{5,000} = 2,823; \text{ i.e., the average}$$

revenue per *jPod* is \$2,823 per *jPod* over the interval 40,000 *jPods* to 45,000 *jPods*.

Comments and Additional Questions/Problems: The most common error in proposed solutions to this problem is to assume that the total revenue is zero when the number of *jPods* sold is zero. But such an assumption is not consistent with the data and having a linear model.

P4.1. Explain the inconsistency between:

- a. The graph of revenue vs. number *jPods* sold goes through the origin and
- b. The given data points and the linear model.

P4.2. Give a plausible explanation (in real-world terms) for the fact that $f(0)=-20,000$ or explain why you think this particular linear model for the data does not fit a real-world situation.

P4.3. Explain why you think the particular exponential model described in part c fits, or does not fit, a real-world situation.