

JENNIFER MONTAÑEZ MATOS

Curriculum Vitae

Spring 2018

Mount Holyoke College
Department of Psychology and Education
Reese Building 321
50 College Street
South Hadley, MA 01075

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EDUCATION AND CERTIFICATIONS

- 2011** **Ed.D., University of Massachusetts at Amherst, Amherst, MA**
Department of Student Development
Dissertation: Fulfilling Their Dreams: Latina/o College Student Narratives
on the Impact of Parental Involvement on Their Academic Engagement
- 2003** **M.A.T., Smith College, Northampton, MA**
Massachusetts State Teacher Certification (English Language and Literature)
Department of Education and Child Study
- 1996** **A.B., Smith College, Northampton, MA**
English Language and Literature

PROFESSIONAL APPOINTMENTS

- 2015 – present** **Mount Holyoke College, Visiting Lecturer, South Hadley, MA**
Department of Psychology and Education
- 2016 – present** **Mount Holyoke College, Visiting Lecturer, South Hadley, MA**
Professional and Graduate Education Program
- 2016 – 2017** **Mount Holyoke College, Acting Director of Middle and Secondary Teacher
and Licensure Programs, South Hadley, MA**
Division of Education
- 2015** **Greenfield Community College, Lecturer, Greenfield, MA**
Division of Humanities
- 2013 – 2014** **Our Lady of the Elms College, Adjunct Faculty, Chicopee, MA**
Department of Sociology
Department of Social Work

2012 – 2013 **Smith College School for Social Work, Adjunct Faculty**, Northampton, MA
Department of Social Work

2008 – 2012 **University of Massachusetts at Amherst, Lecturer**, Amherst, MA
Department of Student Development

PUBLICATIONS AND WORKS IN PROGRESS

Book Chapter

Matos, J.M.D. & Norskey, G.E. (2018). “Choosing Each Other: Love, Friendship, and Racism”
in M.R. Hall & K. Smith (Eds.), *Uncommon Bonds: Women Reflect on Race and Friendship*.
New York: Peter Lang.

Book Review

Matos, J.M. (2018). Book Review: *Why are All the Black Kids Sitting Together in the Cafeteria?
And Other Conversations about Race* (Beverly Tatum, 2017, Basic Books), for *Humanity and
Society* DOI: 10.1177/0160597618761471

Peer Reviewed Journals

Matos, J.M.D. (2015). La Familia: The Important Ingredient for Latina/o College Student Engagement
and Persistence, *Equity & Excellence in Education*, 48 (3), 436-453.

Matos, J.M., Portillo, L., Reyes, D., & Santiago-Porter, M. (in preparation). Latinx parental resilience in
U.S. public school settings.

Matos, J.M., & Henderson, S. (in preparation). Impact of pedagogy and curriculum on Black and Latinx
students in two social justice courses.

Matos, J.M. (in preparation). Utilizing Latinx cultural capital for retention in colleges and universities.

AWARDS

2012 Spotlight Award, Smith College
2000 Woman of Power Award, Zonta Club of Northampton, MA
1997 Mollie Rogers/Newman Association Prize, Smith College, Northampton, MA

CONFERENCE PARTICIPATION

- Matos, J.M. (2017, November). Latina/o parental resilience (and other anti-colonial tools in education). Paper presented at the Association for Humanist Sociologists, Havana, Cuba.
- Matos, J.M. (2017, November). Building a “beloved community”: How to engage college students in dialogues about racism. National Association for Multicultural Education Conference, Salt Lake City, UT.
- Matos, J.M. (2014, May). Madres, Mistolín, and Maria: What do Latina students bring to PWIs to survive and thrive? National Conference on Race and Ethnicity, Indianapolis, IN.
- Buehring, B.A., & Matos, J.M. (2014, May). Calling out vs. calling in: A process of building community. National Conference on Race and Ethnicity, Indianapolis, IN.
- Matos, J.M. (2013, November). Becoming the light: How Latina students persist at predominantly white institutions. National Association of Multicultural Education, Oakland, CA.
- Matos, J.M. (2011, December). Crossing the finish line: What do Latina/o students needs for the race? National Association of Student Personnel Administrator, Atlanta, GA.
- Matos, J.M. (2011, November). Latina/os in education: Reframing parental involvement. National Association of Multicultural Education, Chicago, IL.
- Matos, J.M. (2009, May). Latina/o student unions and the performance/production of ideology. National Conference on Race and Ethnicity, San Francisco, CA.

INVITED TRAININGS, LECTURES, AND PANELS

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| 2010 – present | Trainer, Social Justice Education for Residence Life Staff. Wesleyan University, Middletown, CT. |
| 2017 | Panelist, “Women Leading Change Together.” Building on Our Momentum Conference, Mount Holyoke College, South Hadley, MA. |
| 2016 | “From the Crib to College: Latina/o Parental Engagement”. Collaborative for Educational Services Social Justice PLC. Northampton, MA |
| 2014 | Panelist, “Breaking Barriers: An evening of thoughtful and engaging discussions about diversity and inclusion.” Alumnae Association of Smith College, Association of Latina Alumnae of Smith College, and Smith College Club of New York. New York, NY |

- 2014 Keynote Address for “Disability Visibility Day”. Smith College, Northampton, MA
- 2012 Keynote Address “What Love Looks Like in Public” Student Leader Training. Smith College, Northampton, MA
- 2012 Residence Life Workshop on Bullying and Harassment. Smith College, Northampton, MA
- 2012 Rainbow Perspectives Training. Rutgers University, NJ
- 2011 Dialogues in Diversity Luncheon Series. Rutgers University, NJ
- 2011 Ableism: The Intersection of Culture, Race, Gender, Sexuality and Class. Project Civility, Rutgers University, NJ
- 2011 Ableism Training. Diversity Council, Rutgers University, NJ
- 2011 Panelist, Summer Lecture Series: Anti-Racism Symposium. Smith College School for Social Work, Northampton, MA
- 2010-2015 Wesleyan Diversity Educator Training. Wesleyan University, Middletown, CT
- 2010 Adulthood and Positive Youth Development Workshop, Division of Youth Services. Norwood, MA
- 2010 Diversity Peer Program Workshop. Dartmouth College, Hanover, NH
- 2009-2010 “Crossing the Line” Training. Dartmouth College, Hanover, NH
- 2008 “Diversity Day” Facilitator Training Workshop. Bard College at Simon’s Rock, Great Barrington, MA
- 2008 Lecture. “The Presidential Election: Is There a ‘Post-Racial’ America?” Bard College at Simon’s Rock, Great Barrington, MA
- 2008 Paraprofessional Residential Life Staff Diversity Training Workshop. Worcester State University, Worcester, MA
- 2008 Panelist, “Identity/Perception: Conflict, Power, and Communication”. Smith College Alumnae and Students of Color Conference, Northampton, MA
- 2008 Social Justice Training, Student Government Association Cabinet. Smith College, Northampton, MA

- 2007 Social Justice Training Day, Residence Life Staff Training. Smith College, Northampton, MA
- 2007 Intergroup Dialogue on Gender. Smith College, Northampton, MA
- 2007 Intergroup Dialogue on White Privilege. Smith College, Northampton, MA
- 2007 Dialogue on Race, Power and Privilege, Smith College, Northampton, MA
- 2005 “Alphabet Soup: Training on GLBT Issues for Residence Life Staff”. Clark University, Worcester, MA

TEACHING EXPERIENCE

- 2015 - present** **Mount Holyoke College, Visiting Lecturer, South Hadley, MA**
 Psychology of Racism
 Racism and Inequality in Schools and Society
 Observing and Assisting in Inclusive Classrooms
 The Process of Teaching and Learning in Middle and Secondary Schools
 Wonder Woman: The Original Social Justice Warrior
 Student Teaching in Secondary and Middle Schools
 Practicum Seminar: Teaching and Learning: Middle and Secondary Education
 Self-Awareness in Education
 GLBT Issues in Schools
- 2016 – present** **Mount Holyoke College, Professional and Graduate Programs, Visiting Lecturer, South Hadley, MA**
 Social Justice: A Teacher’s Role
 Seminar on Teaching and Learning in Middle and Secondary Schools
- 2014-2015** **Roger L. Putnam Vocational Technical Academy, Teacher, Springfield, MA**
 Grades 9 – 10 English Teacher
- 2015** **Greenfield Community College, Lecturer, Greenfield, MA**
 Introduction to Topics in Humanities
- 2013-2014** **Our Lady of the Elms College, Adjunct Faculty, Chicopee, MA**
 Race and Ethnicity
 Introduction to Cultural Competence
- 2012-2013** **Smith College School for Social Work, Adjunct Faculty, Northampton, MA**
 Racism in the United States: Implications for Social Work Practice

Advanced Studies in Race and Racism: Implications for Social Work Practice

- 2008-2012** **University of Massachusetts, Lecturer, Amherst, MA**
Social Diversity in Education
Social Issues in Education – Heterosexism
Social Issues in Education – Ableism
Social Issues in Education – Heterosexism (graduate level course)
Practicum – Social Justice Education Reflective Practice (graduate level course)
- 2003** **Chapin Alternative High School, Teacher, Chicopee, MA**
Grades 10 – 12 English and AP English Teacher
- 2003** **Northampton High School, Teacher, Northampton, MA**
Grade 11 English and AP English Teacher
- 1998** **St. Matthew’s Elementary School, Teacher, Springfield, MA**
Grades 6-8 English Language Arts, General Science, and Religious Education Teacher
- 1996** **Institute for Urban Education, Barnard College, Teaching Fellow, New York, NY**
Grades 6 – 7 English Language Arts and Ecology Teacher

RESEARCH EXPERIENCE

- 2016 – present **Principal Investigator**
Mount Holyoke College
- 2009 – 2011 **Research Assistant**
Caring as Pedagogy Project
Dr. Maurianne Adams
University of Massachusetts, Amherst, MA
- 2008 **Research Assistant**
Intergroup Dialogue Coding Project
Dr. Ximena Zúñiga
University of Massachusetts, Amherst

THESES ADVISED

- 2018** **Kirina Gair-Macmichael**, B.A. Candidate, Mount Holyoke College
- 2018** **Talia Berkowitz**, Mount Holyoke College
- 2016** **Grace Kimball**, B.A., Mount Holyoke College

PROFESSIONAL EXPERIENCE

- 2012** **Center for Community Collaboration, Smith College**, Northampton, MA
Associate Director
- 2009-2010** **Dartmouth College**, Hanover, NH
Assistant Dean of Students, Advisor to Latina/o Students
- 2008-2009** **Bard College at Simon's Rock**, Great Barrington, MA
Director of Multicultural Affairs
- 2005-2006** **Clark University**, Worcester, MA
Assistant Dean of ALANA and LGBT Students
- 2000-2003** **Mount Holyoke College**, South Hadley, MA
Associate Director of Residence Life and Advisor to ALANA and LGBT Students

COLLEGE SERVICE

- 2017 Presider, LEAP Symposium, Mount Holyoke College, South Hadley, MA
Faculty Advisor, Familia, Mount Holyoke College
Faculty Advisor, Mary Lyon Living Learning Community, Mount Holyoke College
- 2016 Panelist, New Faculty Orientation, Mount Holyoke College
Convener, Community Conversations, Mount Holyoke College
Presider, LEAP Symposium, Mount Holyoke College
Faculty Advisor, OUTreach, Mount Holyoke College
- 2011 Co-organizer, Social Justice Education Conference, University of Massachusetts, Amherst, MA
- 2009 – 2010 Chair, Latina/o Honor society Committee, Dartmouth College
Member, Latina/o Recruitment Planning Committee, Dartmouth College

PROFESSIONAL SERVICE

2018 Book Proposal Review, Routledge
2018 Manuscript Review, *Journal of Latinos in Education*
2017 Manuscript Review, *Equity and Excellence in Education*
2017 Proposal Reviewer, National Association of Multicultural Education Conference
2011 Manuscript Review, *Equity and Excellence in Education*
2011 Proposal Reviewer, National Association of Multicultural Education Conference

MEMBERSHIPS

American Educational Research Association
National Association of Multicultural Education

REFERENCES

Maurianne Adams
Professor Emerita
University of Massachusetts Amherst
Department of Student Development
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Katherine Binder, Chair, Department of Psychology and Education
Professor of Psychology
Reese Building
Mount Holyoke College
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