**Dates to Note**

<table>
<thead>
<tr>
<th>Date</th>
<th>Event</th>
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<tbody>
<tr>
<td>Wednesday, February 1</td>
<td>Priority deadline to apply to 12-College Exchange Program</td>
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<tr>
<td>Monday, February 6</td>
<td>Last day to add classes</td>
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<tr>
<td>Monday, February 13</td>
<td>Last day to withdraw from a course without “W” notation recorded</td>
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<tr>
<td>February 17—March 3</td>
<td>Online Registration for Senior Symposium</td>
</tr>
<tr>
<td>Friday, February 14</td>
<td>Kaplan MCAT course <em>starts</em> on campus</td>
</tr>
<tr>
<td>Friday, February 17</td>
<td><em>Deadline</em> for MHC—IIP and Lynk applications UAF funds (see last page)</td>
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</tbody>
</table>

**Senior Symposium**

Please encourage seniors to register and participate in the [Senior Symposium](#) (scheduled for Friday, April 21, 2017) if they are working on independent study projects this year. Students should register online to present at the Senior Symposium (registration available from February 17 - March 3). Students’ independent work does not need to be completed in order to present at the symposium.

**Kaplan MCAT Course Available on MHC Campus**

February 14 through April 13, 2017 in Clapp 127, 6:30-9:30 PM  
MHC students and alumnae receive 15% off. Call 1-800-KAP-TEST to sign up. Use discount code: HOLYOKE500 or contact the Kaplan representative Joe Scassera at [joe.scassera@kaplan.com](mailto:joe.scassera@kaplan.com) or call him at 412-304-3351.

**Useful Links**

- Academic Calendar
- AccessAbility Services
- Degree Myths
- Proper Use of Sources
- Study Abroad
- Transfer & AP Credit

**Looking Ahead**

- **March 10** — Deadline for Sophomores to declare a major.
- **March 11-19** — Spring break
- **March** — Various [deadlines](#) to apply for Study Abroad and Laurel Scholarship for Academic Year 2017-18
AAB Academic Standing Actions, Fall 2017

Here is the update you all on Academic Administrative Board decisions in January. We reviewed the records of approximately 189 students who the Registrar’s office determined were not making satisfactory academic progress. Many of these students appeared on the Registrar’s report because they still had unrecorded grades due to officially authorized incompletes/extensions or Five College grades that had not yet been submitted. Thirty-three students who were here in the fall semester will be on academic probation in the spring semester; an additional eleven students returning from leave will also be on probation. Five students were suspended from the College and two students were required to withdraw.

The good news: 32 students had a strong enough academic record in the fall semester (earning at least 16 credits above a 2.00 GPA) to be removed from academic probation.

Students who are behind in credits for normal progress toward graduation have received warnings, and will work closely with the Dean of Studies office to plan ahead.

The Accommodations Process

Now that classes are in session, students with disabilities will be scheduling appointments with you to review the logistics of their accommodation letters. Here are some helpful suggestions:

- Make an announcement reminding students with disabilities to bring you their accommodation letters during your office hours, rather than before or after class, to ensure confidentiality.
- If you have a lab instructor or co-teachers, be sure to inform them about student accommodations to ensure that all accommodations are implemented.
- Ask the academic coordinator for your department to reserve separate quiet rooms for those students with test accommodations, preferably in advance. If you don’t have administrative support, call Heather Tetrault at X2153 and she can reserve rooms for you.
- If a student is approved for course material in alternate format, please be sure to have it ready and usable at the same time that you post or distribute course material for students without disabilities. Please call LITS or AccessAbility Services with questions or for assistance as needed.
- Students who have been approved for accommodations by AccessAbility Services do require accommodations. If you have a concern about an accommodation specified on a student's letter, please contact AccessAbility Services to explain your concern and one of the Accommodation Coordinators will be able to assist you. Other methods of accommodation may be considered.

If you need assistance implementing any of the accommodations specified in a student's letter from AccessAbility Services, please contact AccessAbility Services office for assistance at X2634 or email Access-Ability@mtholyoke.edu.
Fellowships @Mount Holyoke
Recruiting Starts in Earnest: NFA Requesting Tip-Offs

February is the month where students interested in applying for prestigious awards next fall – including the Fulbright and Carnegie Fellowships, and scholarships such as the Marshall, Goldwater, and Truman – ought to lay the groundwork for competitive applications. Faculty who know impressive students who might be promising fellowships candidates are asked to notify National Fellowships Advisor, Ryan Lewis (rlewis@mtholyoke.edu), as soon as possible.

This could make a difference in an MHC student’s life! Acting on tip-offs from faculty often proves to be the most effective way to interest potential candidates in applying for fellowships, as students will often rise to the occasion when recognized by a professor’s commendation.

Notice of finalists for the Fulbright U.S. Student Program has arrived. Of our seven seniors who applied, four have reached the next round, including three English Teaching Assistantships – to the Czech Republic, South Korea, and Taiwan – and one for master’s study in the UK. Fulbright offers are expected in late March through early May.

A special note of thanks to faculty who supported our candidates with recommendation letters, consultations, and tapping their networks. Over the course of the spring semester, Fellowships @Mount Holyoke intends to develop a more robust, systematic mentoring program for Fulbright aspirants. We look forward to reaching out and working with you!

MHC International Internship Program (MHC-IIP)
Applications due February 17, 2017

MHC-IIP placements currently exist in approximately 20 countries and across a wide range of fields. Please see: Internship details and application guidelines. Students must apply for MHC-IIP positions on LyonNet by February 17. Applicants must meet with Kirk Lange, Director of International Experiential Learning, for an interview by February 10, before applying. Questions and requests for interviews can be emailed to Kirk (klange@mtholyoke.edu), or call (x2072). Whether applying for an MHC-IIP placement, a self-developed international internship, or faculty mentored international research – to qualify for Lynk UAF funds a student must also complete Step 1 of the UAF application in MyMountHolyoke by February 17.

Study Abroad Deadlines

March 1: Deadline to apply for study abroad for fall or year, for students not applying for Laurel Fellowships (need-based financial aid) or for one of MHC’s own programs/exchanges.

March 31: Deadline to apply for Laurel Fellowships (need-based financial aid) for study abroad, and for most MHC programs/exchanges (with or without Laurel funding), for Spring 2018.

Department Teas
A list of Department Teas, including dates, locations and times, are being updated regularly on the Academic Deans’ Website.

Please encourage advisees to check the link above or with departments in which they are interested.

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academic-deans@mtholyoke.edu