# TABLE of CONTENTS

Welcome — and thank you .......................................................... 1
Confidentiality Agreement .......................................................... 2
Volunteer Code of Conduct ......................................................... 2
The Mount Holyoke Fund ........................................................... 4
Being a volunteer: three easy steps ............................................. 4
Volunteer roles ........................................................................... 5
Volunteer committees ................................................................. 6
Why give to The Mount Holyoke Fund? ....................................... 6
Top five reasons to give to Mount Holyoke .................................. 7
Where can alums give? ............................................................... 7
When is the time to give? ............................................................ 9
How can alums make a gift? ....................................................... 9
How can alums increase the impact of their gift? ......................... 9
Who belongs to our giving societies? ....................................... 11
Making the ask .................................................................. 12
Having a helpful conversation ................................................... 13
Responding to concerns ........................................................... 14
Additional tools .................................................................... 15
Glossary ............................................................................. 16
WELCOME — and THANK YOU

Thank you for being a part of The Mount Holyoke Fund volunteer team. You join a dynamic group of 750 volunteers, which includes members from the class of 1943 to current students. Your work is essential to connecting your class to the College and strengthening Mount Holyoke’s legacy.

In our role as cochairs of The Mount Holyoke Fund Committee, we lead a group of experienced volunteers who partner with Mount Holyoke Fund staff members to drive support of The Mount Holyoke Fund.

One of the committee’s key initiatives is to serve as a source of guidance and support to fellow volunteers. We are here to ensure that you have the resources you need to succeed in your role.

Please contact us if you have any questions — and thank you in advance for keeping the vital mission of Mount Holyoke College strong today and in the future.

With appreciation,

Mount Holyoke Fund Committee Co-Chairs
Sally Donner ’63  sdonner736@gmail.com
Jane Zimmy ’74  janezimmy@gmail.com
Casey Accardi ’15 accar22c@mtholyoke.edu
CONFIDENTIALITY AGREEMENT

As a Mount Holyoke College volunteer, you have access to confidential information that is intended solely for your use as a volunteer. This information should not be shared with anyone, nor should it be used for commercial, political or private fundraising purposes.

VOLUNTEER CODE of CONDUCT

An overview of key principles our volunteers commit to uphold:

**DEFINING A CODE OF CONDUCT:**
A set of principles and expectations for how volunteers operate that includes guidance on (a) volunteer relationships, behaviors and communications and (b) governing policies for volunteer activity.

**WHY IMPLEMENT A CODE OF CONDUCT?**
As a women’s college that is gender diverse, Mount Holyoke College is a special place that is focused on diversity, equity and inclusion, gender advocacy and leadership, civic engagement and academic excellence. The code is a tool for understanding and upholding respectful standards across communities. The code ensures that volunteers start with a common understanding of volunteer standards at Mount Holyoke College.
THE “DO’S”:
Please remember and do your utmost best to uphold the missions of the College and Alumnae Association at all times.

• Mount Holyoke’s mission is to provide an intellectually adventurous education in the liberal arts and sciences through academic programs recognized internationally for their excellence and range; to draw students from all backgrounds into an exceptionally diverse and inclusive learning community with a highly accomplished, committed, and responsive faculty and staff; to continue building on the College’s historic legacy of leadership in the education of women; and to prepare students, through a liberal education integrating curriculum and careers, for lives of thoughtful, effective, and purposeful engagement in the world.

• The Alumnae Association of Mount Holyoke College is an independent organization providing diverse and inclusive programs, expertise and resources to foster lifelong learning and to empower alums to connect with each other and the College.

Understand that you represent Mount Holyoke College and the Alumnae Association: As a volunteer, you are an ambassador for both the College and the Alumnae Association. This includes in-person volunteer events, virtual gatherings and social media platforms. Your actions reflect both on you and on Mount Holyoke College.

Promote a respectful community: Treat all volunteers, employees and community members with respect, courtesy and dignity. This includes avoiding insensitive or offensive language. Verbal and physical violence will not be tolerated.

Understand that your volunteer work with the College and Association should be treated with the same rigor, attention to detail and respect that you exhibit when interacting in your places of work. Come prepared to meetings: Do your best to ensure a focused agenda and defined outcomes, create minutes and identify next steps.

Understand your role as a volunteer: As a College or Alumnae Association volunteer, it is your responsibility to provide the necessary support for the College and Associations’ staff members. College and Association personnel should be treated with the utmost respect as partners. This also includes making sure you accurately represent your role as a volunteer. You should not give the impression that you are a College or Alumnae Association employee or consultant.

Expect Mount Holyoke staff to treat you with respect, as well: The countless contributions volunteers make to the College are greatly appreciated. Volunteers are valuable constituents, and as such, can expect to be treated with professionalism and respect.
BEING A VOLUNTEER: THREE EASY STEPS

Mount Holyoke Fund volunteers are key members of The Mount Holyoke Fund team. Alums are far more likely to make a gift when asked to do so by a classmate than by the institution. You serve as a primary contact between the College and your classmates.

The two key goals of our volunteer program are to increase class participation and keep classmates connected to one another and to the College. To be a stellar Mount Holyoke Fund volunteer:

**Lead by example.** Make your gift to Mount Holyoke by December 31.

**Reach out.**
- Say hello and share news from the College.
- Make the ask (now easier than ever through the Volunteer Hub: [my.mtholyoke.edu](http://my.mtholyoke.edu)).
- Say thank you!

**Share information** you learn from your outreach with your staff liaison.
VOLUNTEER ROLES

Head Class Agent
A vital part of class leadership, Head Class Agents are responsible for sharing the message about the importance of annual giving to Mount Holyoke through The Mount Holyoke Fund. They work with Mount Holyoke Fund staff and a team of volunteer Class Agents to coordinate class-based giving efforts by setting goals, managing class volunteers and reaching out to individual classmates.

Cornerstone Chair
Cornerstone Chairs work closely with Head Class Agents throughout the five-year Reunion cycle to develop a strategic plan for raising Cornerstone gifts of $1,837 or more from classmates. Leadership gifts make up approximately 75 percent of The Mount Holyoke Fund.

Laurel Chain Society Chair
Laurel Chain Society Chairs work closely with Head Class Agents to encourage consistent giving to The Mount Holyoke Fund. They recognize and steward consistent donors — and identify and connect with potential Laurel Chain Society members.

Class Agent
Class Agents support class fundraising efforts by reaching out to classmates a few times a year, such as during challenges and at the end of the fiscal year. They typically work with Head Class Agents to select a small group of classmates for direct outreach.

Social Media Ambassador
Social Media Ambassadors use social media, such as class groups on Facebook, to share content related to the College, their class and The Mount Holyoke Fund. This outreach is particularly important during key fundraising times, such as challenges and the end of the fiscal year.
VOLUNTEER COMMITTEES

Mount Holyoke Fund Committee
Term length: two years / Members work with staff in The Mount Holyoke Fund to support the volunteer program and help achieve annual fundraising goals. Alums from all decades serve on the committee.

Beyond the 50th Committee
Term length: two years / This committee works with staff in The Mount Holyoke Fund to support the volunteer program and help achieve fundraising goals, with a special lens toward classes that have already marked their 50th Reunion.

50th Reunion Leadership Gift Committee
Term length: two to four years / Each 50th Reunion cycle class recruits a 50th Reunion Leadership Gift Committee. It is tasked with peer-to-peer outreach and solicitation of classmates who have the potential to make a significant gift to The Mount Holyoke Fund.

See you on campus:
Members of the volunteer committees above meet periodically on campus.

WHY GIVE TO THE MOUNT HOLYOKE FUND?

Participation
Annual giving to The Mount Holyoke Fund demonstrates a vote of confidence in the College. Outside organizations, including foundations, view participation as one measure of the overall strength of an institution. Participation also impacts Mount Holyoke’s ranking among liberal arts institutions, including as determined by U.S. News & World Report.

Pay it forward
Gifts to The Mount Holyoke Fund enable the College to continue its legacy into the future. The generosity that was so important in founding Mount Holyoke is even more important now, as it ensures that Mount Holyoke will be here for the students of tomorrow.

Pride + innovation
Giving to The Mount Holyoke Fund allows the College to attract and retain faculty who are leaders and innovators in their fields — and to introduce new programs and support existing ones. Such gifts also allow the College to meet emerging needs and challenges.

Note: When you reach out to classmates, keep in mind that there are many personal things that impact why, when and how they make their gift — and what they choose to support.
TOP FIVE REASONS TO GIVE TO MOUNT HOLYOKE

1. **To create a diverse community** by enabling Mount Holyoke to offer financial aid to students with need.

2. **To foster intellectual curiosity** by creating opportunities for students and faculty members to collaborate and innovate.

3. **To enable faculty to develop new courses** and incorporate new technologies, tools and perspectives.

4. **To provide opportunities for students to apply what they learn** in the classroom to real-world issues — and to develop the skills needed to be competitive in a global marketplace.

5. **To support opportunities to develop leadership and team-building** through student organizations and varsity and club sports.

WHERE CAN ALUMS GIVE?

The Mount Holyoke Fund has several different gift destinations that allow alums to choose their area of impact.

**Academic Enrichment**
Support academic departments, curriculum development, instructional programs and the academic centers.

**Athletics**
Support athletic and recreational activities for students that promote health, personal growth, school-life balance and leadership.

**Campus Preservation**
Help maintain and preserve our historic buildings and grounds, and protect the natural characteristics of campus.
Diversity, Equity and Inclusion
Support projects and initiatives — such as the MoZone Peer Education Program, the cultural centers, speakers and special events — that foster a campus environment that is inclusive, pluralistic and free of discrimination.

Faculty
Help attract and retain excellent professors and maintain a small student-to-faculty ratio.

Library and Archives
Ensure the preservation and advancement of our premier research library, special collections and historic archives.

The Lynk and Career Preparedness
Support internships and research opportunities, programming and enhanced advising.

Scholarships
Honor the College’s long tradition of providing scholarship aid to exceptional students from all economic circumstances. A gift of $10,000 or more directed to The Mount Holyoke Fund Scholars Program provides a one-year named scholarship to a student with demonstrated need.

Student Life
Support the myriad activities that enrich student life, including student-run clubs and organizations, residence hall programs and M&Cs.

Sustainability Initiatives
Help the College train the next generation of environmental leaders — via the Campus Living Laboratory, environmental internships and research — and meet its pledge for carbon neutrality.

Technology and Teaching Tools
Help to provide and maintain laboratory equipment, computers, software and mediated classrooms.

Wherever Mount Holyoke needs it most
WHEN IS THE TIME TO GIVE?

The fiscal year runs July 1-June 30. By making your gift early in the fiscal year, you help the College save resources and plan for the year.

HOW CAN ALUMS MAKE A GIFT?

**Online**

*mtholyoke.edu/go/mhcgive*

**PayPal**

*mtholyoke.edu/giving/cash*

**Venmo**

@mountholyokefund1837

(be sure to include your name, class year and email address)

**Phone**

800-642-4483

**Mail**

Office of Advancement
Mount Holyoke College
PO Box 889
South Hadley, MA 01075-0889

**Credit cards**

Visa, MasterCard, American Express and Discover accepted

**Checks**

Made payable to
Mount Holyoke College

**Mount Holyoke Tax ID#**

04-2103578 “Trustees of Mount Holyoke College”

HOW CAN ALUMS INCREASE THE IMPACT OF THEIR GIFT?

**Sustaining gifts**

Sustaining gifts, which can be made online, are automatically charged to your credit card each month and are automatically renewed at the beginning of each new fiscal year (July 1–June 30).

**Recurring gifts**

Recurring gifts, which can be made online, are automatically charged to your credit card each month for a set number of months.

**Gifts of securities and mutual funds**

Gifts of appreciated securities are tax deductible at full fair-market value if the donor has owned the asset for at least one year. For details, contact Laurie Gherardi, senior gift coordinator, at 413-538-2768 or lgherard@mtholyoke.edu.
Corporate matching gifts
Many businesses and corporations match personal gifts to educational institutions made by employees, retirees and their family members. Contact your company’s personnel office for more information. Donors receive recognition for their gift plus the amount of the matching gift. To learn more, contact Maura Campbell, senior gift coordinator, at 413-538-2031 or campbelm@mtholyoke.edu.

Qualified charitable distribution (QCD) from an Individual Retirement Account (IRA)
If you are at least 70 ½ years old, you can make an annual tax-free gift of any amount up to $100,000 from a traditional IRA. (Other retirement plans, such as 401(k)s and 403(b)s, are not eligible.) QCDs must come directly from the IRA administrator to Mount Holyoke College. The benefits of making a QCD from an IRA include:

• For those required to take a minimum distribution (if you are age 72 or have been previously required to do so), a donation may satisfy all or a portion of your required minimum distribution.

• QCDs are not considered income by the IRS so it may provide beneficial tax implications.

• For more information please visit the College’s Gift Planning website: https://giftplanning.mtholyoke.edu/ira-charitable-rollover

Information contained here should not be considered legal, accounting or other professional advice. Please always urge donors to consult with their own advisors.

Creative, flexible giving options
Planned giving provides lots of creative solutions to philanthropic gifts, life income needs and tax relief. If you or your classmates have planned giving questions, visit giftplanning.mtholyoke.edu.
WHO BELONGS TO OUR GIVING SOCIETIES?

The Cornerstone Society
The Cornerstone Society recognizes donors who make gifts of $1,837 or more to Mount Holyoke each year. Recent alum Cornerstone giving levels begin at $100 for first-year graduates. Visit mtholyoke.edu/giving/cornerstone_society for more information.

The Laurel Chain Society
The Laurel Chain Society honors the loyalty of donors who make gifts to Mount Holyoke (of any amount, to any fund) for three consecutive years, including a gift in the current fiscal year. Alums who are one to three years out are eligible for membership with a gift in the current fiscal year. Membership is retained by supporting the College each fiscal year. Visit mtholyoke.edu/giving/laurel-chain-society for more information and to see a list of members.

The Mary Lyon Society
The Mary Lyon Society honors those who have named the College as a beneficiary of a will, trust, retirement plan or life insurance policy. It also honors those who have established a life income gift with the College. For more information, visit giftplanning.mtholyoke.edu.
MAKING THE ASK

Step 1: Prepare
• Make your own gift first and reflect on why you support Mount Holyoke.
• Review your assignments’ giving histories. Are they consistent donors? Did they give last year?
• Stay informed. The more you know about what’s happening at Mount Holyoke today, the easier your job will be.

Step 2: Connect
• Think about the most effective way to contact each individual:
  - Phone call
  - Email
  - Social media
  - Face-to-face
• Consider a common thread that ties you together (major, club, residence hall, etc.).
• Encourage attendance at Mount Holyoke events (e.g., Reunion).
• Did your classmate make a gift last fiscal year? If so, express thanks!
• Explain your own motivations for giving (e.g., “I give because I received a scholarship when I was at Mount Holyoke”).
• Listen. Don’t expect an immediate commitment. Your classmate may need time to think or consult with others.
• Emphasize participation and consistent giving.
• Ask if their employer has a matching gifts program.
• Check contact information. Confirm mailing address, telephone numbers and email address.
• Refusal? Try to find out more about your classmate’s feelings about Mount Holyoke (see “Having a helpful conversation” below).
• Share any feedback with your Mount Holyoke Fund staff liaison.

Step 3: Follow up
• Express thanks for your classmate’s time and support, whether or not a gift was made.
• After a gift is made, send an email or a handwritten note. Doing so is always appreciated and encourages future philanthropy.
HAVING A HELPFUL CONVERSATION

In some instances, you may have challenging conversations with classmates. They may relay to you that they can’t support Mount Holyoke because they had a negative experience, they disagree with a change at the College or they don’t have the resources. In these instances, try the following:

**Listen to what is being said** and what isn’t being said. Rather than trying to convince classmates that they are wrong, it can be helpful to identify their specific barriers to giving.

**Identify a shared goal or identity.** Mount Holyoke is always evolving to meet the demands of our ever-changing world. Sometimes these changes can make alums feel less connected to the College. For instance, identifying shared goals of maintaining Mount Holyoke’s standing globally or a shared identity as members of the crew team can help remind classmates of their connections to Mount Holyoke.

**Redirect the conversation.** Once you find a point of connection, see if you can shift the conversation from negative thoughts or memories to more positive ones. Your classmate might not like the idea of the Dining Commons, but might be really interested in the Fimbel Maker & Innovation Lab or the Restoration Ecology Program. If a classmate doesn’t like a new change, try discussing your favorite traditions or a beloved professor.

**Share what you learn and seek out more information.** Your classmates might have questions about something that you haven’t heard of, or they might share information that you didn’t know. Feel free to say, “I’ll have to look into that.” Then contact your Mount Holyoke Fund staff liaison to get more information.
RESPONDING TO CONCERNS

Objections: I am not interested. I don’t have any money. I can’t make a large gift.
Response: Every gift counts and every gift matters! The percentage of alums who give is just as important as how much they give. We ask that you consider making a gift at a level that is meaningful and manageable for you. Your participation is what makes a difference for the students at Mount Holyoke.

Objections: I’m concerned with recent decisions by the College. I question the direction of the College.
Response: Thank you for sharing. I know Mount Holyoke values alum input, and I will certainly pass along your concerns to the College. It is evident that you still care about Mount Holyoke. I hope you will still consider giving because you value your own Mount Holyoke experience.

Objections: Doesn’t tuition cover the College’s expenses?
Response: Tuition never covers the entire cost of educating a student at Mount Holyoke — or at any of our peer institutions — even for “full pay” students. Tuition revenue covers about 60 percent of the actual cost of a Mount Holyoke education. The remaining costs are covered by income on the endowment, grants from foundations and corporations, and gifts from alums, parents and friends.

Objections: I had a bad experience at Mount Holyoke.
Response: Could you tell me more about what happened so I may relay your concerns to the appropriate contact on campus? Alum support is necessary to improve the services available to current students and may address the situation you described.
ADDITIONAL TOOLS

The Mount Holyoke Fund offers a number of helpful resources to support your work:

**Mount Holyoke Fund Staff liaisons** provide each class with guidance, advice and support.

**The Mount Holyoke Fund Committee** drives support of The Mount Holyoke Fund through volunteer mentoring and training, alum engagement and strategic solicitation.

**The MHF volunteer pages** ([mtholyoke.edu/go/mhfvolunteer](http://mtholyoke.edu/go/mhfvolunteer)) provide numerous resources for your volunteer work.

**The MHF Volunteer Facebook page** ([facebook.com/groups/MHFundVolunteers](http://facebook.com/groups/MHFundVolunteers)) provides an opportunity for Mount Holyoke Fund volunteers to connect, ask questions and share information through social media.
GLOSSARY

The Mount Holyoke Fund (MHF)
The Mount Holyoke Fund is the College’s annual fund. All gifts to The Mount Holyoke Fund are considered unrestricted and are put to use immediately in support of the College’s operating budget.

Appeal
A solicitation from the College via mail or email.

“Ask” amount
A specific gift amount that alums are asked to give during solicitations.

Cornerstone gifts
A gift of $1,837 or more to the College. Recent alum Cornerstone levels begin at $100. Donors at this level are recognized as members of the Cornerstone Society.

Endowment
A portion of Mount Holyoke’s assets that are held in “savings” to generate income forever. Mount Holyoke relies on endowment income to support long-term campus initiatives and projects such as scholarships, professorships and programs.

Fiscal year
Mount Holyoke’s fiscal year runs from July 1 to June 30.

Gift destination
Our gift destinations are designations within The Mount Holyoke Fund that support the areas of greatest need at the College.

Leadership Gift Officers
These staff members work with alums who are capable of making a gift of $100,000 or more to the College. Leadership Gift Officers work regionally and focus on connecting alums to the College and exploring specific philanthropic interests at Mount Holyoke.

LYBUNT
Someone who gave “Last Year, But Unfortunately Not [yet] This year.” These classmates are most likely to give again this year.

Matching gift
Donations given by a company or foundation to match the gift made by an employee or the employee’s spouse or partner.
**Mount Holyoke Fund Scholar**
A student who is granted a one-year named scholarship from a donor who makes a gift of $10,000 or more to The Mount Holyoke Fund Scholars program. The donor receives a letter from the scholarship recipient.

**Other gift (as it appears in Volunteer Hub reports)**
A gift to any College fund other than The Mount Holyoke Fund.

**Phonathon**
Students make calls on behalf of The Mount Holyoke Fund throughout the academic year and into June. They serve as ambassadors for Mount Holyoke and look forward to connecting with alums.

**Restricted gift**
Gifts that are directed to a specific purpose do not count toward The Mount Holyoke Fund — but do count for participation and in comprehensive fundraising totals.

**Solictable base**
The number of classmates who are actively receiving solicitations from the College. This number is used as the denominator to determine class participation rates. The total number of classmates may be larger than the solicitable base.

**SYBUNT**
Someone who gave “Some Year, But Unfortunately Not [yet] This year.”

**Unrestricted gift**
Gifts that are made without specific limitations. Gifts to The Mount Holyoke Fund are unrestricted and allow the College to be flexible and innovative.