Curricular Support Courses

There is a 12-credit limit on curricular support and non-liberal arts courses that may be counted towards the 128 credits required for graduation.

Course Offerings

**CUSP-105 Speaking from Experience**  
*Fall and Spring*  
Especially designed for seniors, this speaking-intensive two-credit course will help students reflect on, learn from, and speak about their unique Mount Holyoke experiences as they transition into their next steps after graduation. Using the same techniques that professional actors use to relax, focus their message and connect with their audience, students will improve their ability to communicate with confidence, express themselves authentically and inspire others.  
*Instructor permission required.*  
*Curricular Support*  
*Notes: Meets second half of the semester only. There is a 12-credit limit on curricular support and non-liberal arts courses that may be counted towards the 128 credits required for graduation.*  
*Credits: 2*

**CUSP-134 Effective Writing, Revising, And Communication**  
*Fall and Spring*  
This course is intended for students who are new to American academic writing or identify as non-native speakers of English. Students should also be enrolled in a writing-intensive course. Through discussion and analysis of their own writing and peer work, students evaluate the effectiveness of their written communication and writing process. A variety of strategies for strengthening written communication are applied to current writing projects. Planned topics include incorporating and citing sources, English structure and vocabulary, writing to an audience, constructing effective paragraphs, and drafting and revision.  
*Instructor permission required.*  
*Curricular Support*  
*Notes: Meets second half of the semester only. Remember, there is a 12-credit limit on curricular support and non-liberal arts courses that may be counted towards the 128 credits required for graduation.*  
*Credits: 1*

**CUSP-203 Integrating Learning, Service, and Social Action**  
*Spring*  
Connecting community-based learning to social justice advocacy requires experience with asset-based community analysis, and skills for project planning, implementation, and assessment. Students will develop logic models for social change and participate in exercises and reflections that enhance their capacity to support organizational community partnership development. This course is designed to facilitate learning and impact for CBI Program student staff pursuing concurrent fellowships and mentorships. Students in C.A.U.S.E. leadership, off-campus work-study, and independent study positions may also enroll by permission.  
*Instructor permission required.*  
*Community-Based Learning*  
*Notes: Meets Wednesdays, 7-9pm, dates to be announced. There is a 12-credit limit on curricular support and non-liberal arts courses that may be counted towards the 128 credits required for graduation.*  
*Credits: 2*

**CUSP-202 Community-Based Learning: Networks, Reflection, and Meaning**  
*Fall*  
Community-based learning that effectively develops civic leaders and engages purposefully in community development requires students to develop networking, reflection, and analytic practices. Readings on civic engagement, discussions and exercises will advance campus and community networks, writing and oral reflection on field experiences, and information-sharing so students will better understand themselves and communities. This course is designed to facilitate learning and impact for CBI Program student staff pursuing concurrent fellowships and mentorships. Students in C.A.U.S.E. leadership, off-campus work-study, and independent study positions may also enroll by permission.  
*Instructor permission required.*  
*Community-Based Learning*  
*Notes: Meets No Distribution Requirement*  
*Credits: 2*

**CUSP-212 Peer Mentoring: Theory and Practice**  
*Spring*  
This course is an introduction to theories and practices of collaborative learning for students preparing to work as mentors in the Speaking, Arguing, and Writing Program (SAW). We will draw on existing research, practice sessions, class discussion, and our own writing and speaking to craft our philosophies of peer mentoring and to develop effective practical strategies.  
*Instructor permission required.*  
*Speaking-Intensive; Curricular Support*  
*Notes: Meets second half of the semester on Mondays from 7:00 to 9:50 pm. Remember, there is a 12-credit limit on curricular support and non-liberal arts courses that may be counted towards the 128 credits required for graduation.*  
*Credits: 2*

**CUSP-216 MaGE Training and Practicum**  
*Fall*  
This course is an introduction to theories and practices of collaborative learning for students in the Computer Science Megas and Gigas Educate (MaGE) peer mentoring program. We will draw on existing research, practice sessions, and class discussion to craft our philosophies of peer mentoring and to develop effective practical strategies.  
*Instructor permission required.*  
*Speaking-Intensive; Curricular Support*  
*Notes: Meets No Distribution Requirement*  
*Credits: 2*