Educational Studies

The minor in educational studies is administered by the Educational Studies Committee: Professors Lawrence (psychology and education), Smith (politics); Associate Professors Arnold (classics), Wilson (economics); Assistant Professors Reilly (psychology and education), Jacoby (psychology and education); Senior Lecturer Allen (physical education and athletics); Lecturer Glasser (English); and Sarah Frenette (psychology and education, acting chair).

Overview

The minor in educational studies provides students with an opportunity to conduct a cross-disciplinary exploration of an education-related topic. The multidisciplinary nature of the minor offers varied perspectives on contexts and historical moments that shape and define knowledge, behavior, structures, and policies both in and out of classrooms. Students planning to minor in educational studies must consult with a member of the program committee to discuss an area of interest and design a plan of study. A brief proposal and plan of study outlining the focus of the minor and the courses making up the minor must be approved by the program chair. The culminating experience of the minor is a 2-credit Educational Studies course requiring students to analyze and synthesize key ideas that have emerged from their focused study. Students will work with a faculty advisor as they write and present a capstone paper.

Please note: this minor in educational studies does not lead to teacher licensure. For information on the education minor leading to teacher licensure, please consult the Psychology and Education chapter, which provides detailed information on the course requirements and application procedures for teacher licensure programs.

Contact Info

Sarah Frenette, acting chair

Requirements for the Minor

Credits

- 18 credits

Courses

- Education 205, 220, or Educational Studies 215
- Three courses at the 200 level or above focusing on a specific area of study. (Some possible areas of study include: Knowledge and the Humanities, National and International Perspectives on Education, Gender and Education, Teaching and Learning, Sport Pedagogy.)
- Educational Studies 290, a capstone-type independent study (2 credits)

Other

- One Independent Study (395) can be applied to the minimum minor requirements but cannot be substituted for one of the designated courses in education or educational studies.

Course Offerings

EDUST-203  Teaching Children Science: College Students in the Elementary Classroom

Fall

This course is designed for science students with interests in teaching and learning with children. It will focus on research, theory and practice pertinent to science education, linking scientific information gained in college classes to children’s learning of scientific phenomena. Weekly class meetings (from 1-3 hours) will include laboratory and off-site field investigations. Each student will also become a ‘Science Buddy’ at a local elementary school, assisting children with hands-on science experiences for approximately 1 hour each week. Crosslisted as: Biological Sciences 203

Applies to requirement(s): Meets No Distribution Requirement
Other Attribute(s): Community-Based Learning

R. Fink

Instructor permission required.

Prereq: One year of any science, at least one lab course.

Advisory: One year of college science (any discipline), at least one course with laboratory. By permission of instructor only: please email rfink or sfrenett if interested.

Credits: 4

EDUST-215  Ideas and Ideals in Public Education

Not Scheduled for This Year

Applies to requirement(s): Social Sciences

L. Reilly

Credits: 4

EDUST-250  Special Topics in Educational Studies

EDUST-265  Children's Literature for Educators

Not Scheduled for This Year

This course introduces various genres of children’s literature, including literature for adolescents; explores issues in interpretation and critique; and examines approaches to using literature in the preK-12 curriculum with an emphasis on making literature accessible to English language learners. Students will read a variety of texts across genres and discuss ways to integrate literature into content-area learning as they expand their knowledge and appreciation of children's literature. Literature will be examined from multiple perspectives including literary, sociopolitical, and historical.

Applies to requirement(s): Meets No Distribution Requirement

The department

Instructor permission required.

Advisory: Permission of instructor. Priority given to licensure students and students with 8 credits beyond the 100 level in the English department

Notes: Students must email the professor during advising week to ask permission to register for the course.

Credits: 4

EDUST-290  Capstone in Educational Studies

Spring

This two-credit independent study course, which is the culminating experience of the educational studies minor, requires analysis and synthesis of key ideas that emerged during focused study in the minor. Students will work with a faculty advisor of the Educational Studies Program Committee as they plan, write, and present a capstone paper.

Applies to requirement(s): Meets No Distribution Requirement

The department

Educational St. 1
Instructor permission required.
Prereq: Education 205, 220 or Educational Studies 215 and permission of instructor.
Credits: 2

EDUST-295  Independent Study
Fall and Spring
The department
Instructor permission required.
Credits: 1-4
Course can be repeated for credit.

EDUST-395  Independent Study
Fall and Spring
The department
Instructor permission required.
Credits: 1-8
Course can be repeated for credit.

See Also

- Psychology and Education