Nexus in Development Studies

The Nexus in Development Studies is administered by a faculty advisory group led by Professor Hanson (history, on leave spring 2016) and Assistant Professor Corson (environmental studies).

Overview

For the Development Studies Nexus, students devise their own plan in consultation with the track chair and must seek advance approval from the chair. Sustainable development implies use of natural resources and organization of economic activity in ways that can be maintained indefinitely. In order for development to be sustainable, all regions of the world and all social classes must have political and economic agency. This recognizes that as people meet the needs (including social, political, cultural, economic, and health) of current generations without compromising the ability of future generations to also meet their needs, they do so through fair and equitable processes of production, distribution, and consumption.

Contact Info

Eleanor Townsley, Nexus director
Catherine Corson, track chair
Holly Hanson, track chair

Requirements for the Nexus

Courses

- Two 200-level, 4-credit courses, chosen from the faculty-approved list for the Nexus
  - Each student will choose a set of courses that relate to her particular interests in the field of development. The approved courses are focused on development-related issues, but other courses could also count for the Nexus. Interested students should consult with Professor Hanson.
  - College 210 (the 2-credit “pre-experience” course) or a suitable substitute, chosen in consultation with the track chair
  - College 211 (the 2-credit “post-experience” course), culminating in a public presentation at the annual LEAP (Learning from Application) Symposium
  - One 300-level, 4-credit course in a relevant topic, chosen from the faculty-approved list for the Nexus

Other

- An approved internship, research project, or summer job, completed as the “experience” between College 210 and 211
- The sequence of a Nexus is part of what makes it unique. It is essential that College 210 (or an appropriate substitute) be taken before the internship or research project and that College 211 be taken after the internship or research project

Courses Counting toward the Nexus

Anthropology
245   Global Health and Humanitarianism

College
210   Ready for the World: Preparing for Your Internship and Research Project
211   Reflecting Back: Connecting Internship and Research to your Liberal Arts Education

Critical Social Thought
256   Rethinking (Under)Development in Latin America

Economics
213   Economic Development: A Survey
314   Economic Development in the Age of Globalization

Environmental Studies
337   Interdisciplinary Perspectives on Environment and Development
341   Science and Power in Environmental Governance

Geography
208   Global Movements: Migrations, Refugees and Diasporas
217   The African Environments
313   Third World Development
319   Africa: Problems and Prospects

Politics
373   The Politics of Transformation in China and India

See Also

- Environmental Studies
- Sustainability Studies