Nexus in Educational Policy and Practice

The Nexus in Educational Policy and Practice is administered by a faculty advisory group led by Sarah Frenette (psychology and education).

Overview

The Nexus in Educational Policy and Practice is intended to provide students with an opportunity to conduct a cross-disciplinary exploration of an education-related topic. The multidisciplinary nature of the Nexus offers varied perspectives on contemporary contexts and historical moments that shape and define knowledge, behavior, structures, organizations, and policies both in and out of educational settings. Examples of these varied perspectives include Education: Policy and Politics; Philosophy and the Child; International Education; Women, Leadership and Higher Education; Education, Health, and Sports Pedagogy; Education and the Arts; Environmental Education.

Contact Info

Eleanor Townsley, Nexus director
Sarah Frenette, track chair

Requirements for the Nexus

Courses

- Two 200-level, 4-credit courses, chosen from the faculty-approved list for the Nexus
  - Students in this track must seek approval from the track chair after developing a brief proposal outlining their specific area of focus and the specific courses they plan to take to complete the Nexus.
- College 210 (the 2-credit “pre-experience” course) or a suitable substitute, chosen in consultation with the track chair
- College 211 (the 2-credit “post-experience” course), culminating in a public presentation at the annual LEAP (Learning from Application) Symposium
- One 300-level, 4-credit course in a relevant topic, chosen from the faculty-approved list for the Nexus

Other

- An approved internship, research project, or summer job, completed as the “experience” between College 210 and 211
- The sequence of a Nexus is part of what makes it unique. It is essential that College 210 (or an appropriate substitute) be taken before the internship or research project and that College 211 be taken after the internship or research project

Courses Counting toward the Nexus

- Education
  - 205  Racism and Inequality in Schools and Society
  - 233  Educational Psychology

See Also

- Educational Studies
- Psychology and Education

Complex Organizations

- 212  Individuals and Organizations

Mount Holyoke College Catalog 2015-2016